



The [Consortium for School Networking \(CoSN\)](#) is honored to support the work of current and aspiring superintendents and district leadership teams through the [Association of Educational Service Agencies](#) in leading all aspects of digital learning transformations.

Screens in Balance: CoSN 2025 Blaschke Report & Toolkit

The questions around the appropriate use of a variety of screen resources is a continued topic of conversations among educators, parents, students and legislatures. To help guide these conversations CoSN recently released the 2025 Blaschke Report & Toolkit.

The title of the CoSN 2025 Blaschke Report is “*Screens in Balance: Education, Technology, and Community Conversations*”. In this freely accessible public report readers are given an opportunity to consider the variety of ways screens are used both at home and in classrooms. In school settings we often find student screen access by way of smart phones, social media and educational technology resources as well as entertainment on screens. The report provides readers with multiple options for adults to work together to positively lead the use of the variety of screens both in the home and in school.

In addition to the complete CoSN 2025 Blaschke Report, CoSN has also published a Screen Time Toolkit, designed primarily for site level teachers and administrators. The topics within the Screen Time Toolkit are provided as a free selection of multiple adaptable resources to assist educators when leading conversations about screen use with their communities.

The CoSN 2025 Blaschke Report and the Screen Time Toolkit were prepared by the CoSN 2025 Blaschke Fellow, Cooper Sved, a sixth-grade teacher in the Washington, D.C. area. The annual Blaschke Fellowship is funded through the Charles Blaschke Ed Tech Fund, created in honor of the late Charles Blaschke, who for over 50 years lead research and analysis on the changes happening within U.S. education systems. His research work is housed at Texas A&M University and at the George Washington University Education Archives. In addition, Charles Blaschke served as a vital member of CoSN with his wife, Kathy Hurley, who remains highly involved and committed to CoSN’s work.

Free access to the CoSN 2025 Blaschke Report & Toolkit, as well as blog posts by CoSN’s 2025 Blaschke Fellow, Cooper Sved, are available on the CoSN website at:

<https://www.cosn.org/2025-blaschke-report-toolkit/>

CoSN/AASA edLeader Panel Broadcast: *Student Screen Time Pros and Cons: The CoSN 2025 Blaschke Report*

The November 10, 2025, CoSN/AASA edLeader Panel broadcast, sponsored by ClassLink and hosted on edWeb.net focuses on the topic of student screen time. Cooper Sved, creator of the CoSN 2025 Blaschke Report, joins moderator Ann McMullan in the conversation along with three leading edge superintendents: Dr. Doug Brubaker, Texarkana ISD, Texas, David Law, Minnetonka Public Schools, Minnesota (and current president of AASA) and Dr. Marie Robinson, Bangor School Department, Maine. Learn more and register for the free November 10, 2025, broadcast or recording at <https://home.edweb.net/webinar/supers20251110/>.

CoSN Membership: If you, your school or district would like more information about joining CoSN or getting more involved with CoSN, please contact membership@cosn.org.