

REFERENCE GUIDE TO THE DEPARTMENT OF EDUCATION’S PUBLICLY AVAILABLE DOCUMENTS

December 23, 2024

This document serves as a reference for publicly available materials such as guidance, dear colleague letters, FAQs, and resources that live across the U.S. Department of Education website and other government websites. Please follow the links below to access the downloadable files, PDFs, and website links.

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Federal Student Aid (FSA)

Dear Colleague Letters

2024

- [Dear Colleague Letter: PSLF for State and Local Employees](#) (October 17, 2024)
- [Secretary's Cover Letter: A Focus on Improving the FAFSA Experience](#) (September 23, 2024)
- [2025–2026 Award Year: FAFSA Information to be Verified and Acceptable Documentation](#) (September 4, 2024)
- [Voluntary Disclosure of Hate Crime Sub-Categories](#) (July 29, 2024)
- [Ability to Benefit State Process and Eligible Career Pathway Programs](#) (June 12, 2024)
- [Implementation of Regulations Related to Financial Responsibility, Administrative Capability, Certification Procedures, and Ability to Benefit \(ATB\)](#) (May 16, 2024)
- [Use of Negative Student Aid Index \(SAI\) in Federal Supplemental Educational Opportunity Grant \(FSEOG\) Selection Criteria](#) (April 10, 2024)
- [Letter from Secretary Cardona to schools regarding the Better FAFSA Rollout | U.S. Department of Education](#) (April 9, 2024)
- [Regulatory Requirements for Financial Value Transparency and Gainful Employment](#) (March 29, 2024)
- [Letter from Secretary Cardona regarding additional steps the Department has taken to support students, families, and institutions during the transition to the Better FAFSA](#) (March 26, 2024)
- [Letter from Secretary Cardona to Presidents, Chancellors, and CEOs on 2024-25 FAFSA processing updates](#) (March 15, 2024)
- [Use of Federal Work-Study Funds for Voter Registration](#) (February 26, 2024)
- [Applying for Title IV Eligibility for Direct Assessment \(Competency-Based\) Programs](#) (February 14, 2024)
- [2024-2025 Federal Pell Grant Maximum and Minimum Award Amounts](#) (January 31, 2024)

2023

- [Regulations Governing the Recognition of Accrediting Agencies, Institutional Eligibility, and Arbitration](#) (November 3, 2023)
- [Undue Hardship Discharge of Title IV Loans in Bankruptcy Adversary Proceedings](#) (October 19, 2023)
- [FAFSA Simplification Act Changes for Implementation in 2024-25](#) (August 4, 2023)
- [Implementation and Policy Guidance of the Pre-Dispute Arbitration Agreement Provisions](#) (July 3, 2023)
- [Accreditation and Eligibility Requirements for Distance Education](#) (May 18, 2023)
- [Update to Third-Party Servicer Guidance in GEN-23-03](#) (May 16, 2023)
- [Written Arrangements Between U.S. and Foreign Institutions](#) (April 28, 2023)
- [Unaccompanied Homeless Youth Determinations – Update](#) (April 14, 2023)

- [Eligibility of Confined or Incarcerated Individuals to Receive Pell Grants](#) (March 29, 2023)
- [Eligible Noncitizen Update – Afghan Arrivals](#) (March 15, 2023)
- [Community Service Requirements in the FWS Program](#) (January 10, 2023)

2022

- [Fresh Start Initiative Guidance to Guaranty Agencies \(GAs\)](#) (December 2, 2022)
- [Cash Management – Tier One and Tier Two Arrangements](#) (October 13, 2022)
- [Federal Student Aid Eligibility for Borrowers with Defaulted Loans](#) (August 17, 2022)
- [Replacement of London Interbank Offered Rate \(LIBOR\) Based Special Allowance Payment \(SAP\) with Secured Overnight Financing Rate \(SOFR\) Under the Adjustable Interest Rate \(LIBOR\) Act](#) (August 9, 2022)
- [Procedures for Institutions Seeking Approval of a Request to Change or Add Accrediting Agencies](#) (July 19, 2022)
- [Guidance for Institutions Seeking to Change or Add Accrediting Agencies](#) (July 19, 2022)
- [2023–2024 Award Year: FAFSA Information to be Verified and Acceptable Documentation](#) (July 8, 2022)
- [Written Arrangements Between Title IV-Eligible Institutions and Ineligible Third-Party Entities Providing a Portion of an Academic Program](#) (June 16, 2022)
- [Requirements for Distribution of Voter Registration Forms](#) (April 21, 2022)
- [Use of FAFSA Data to Administer Federal Programs](#) (January 20, 2022)
- [Requirement for Foreign Medical Schools to Submit Scores for the United States Medical Licensing Examination \(USMLE\) Step 2-CS](#) (January 5, 2022)

2021

- [Guidance for FFEL and Perkins Loan Program Participants on the Limited Public Service Loan Forgiveness Waiver](#) (December 7, 2021)
- [Treatment of name, image, and likeness compensation in awarding Title IV, HEA assistance](#) (November 8, 2021)
- [Early Implementation of the FAFSA Simplification Act’s Removal of Selective Service and Drug Conviction Requirements for Title IV Eligibility](#) (June 11, 2021)
- [Expansion of Collections Pause to Defaulted FFEL Program Loans Managed by Guaranty Agencies](#) (May 12, 2021)
- [Acting Secretary's Letter to Matthew Miller, Acting Commissioner for the Bureau of the Fiscal Service, Department of the Treasury](#) (February 27, 2021)
- [Update on the use of “Professional Judgment” by Financial Aid Administrators \(Updated April 29, 2022\)](#) (January 29, 2021)

Digital Handbooks

- [2024-2025 Federal Student Aid Handbook in PDF Format](#)
- [2023-2024 Federal Student Aid Handbook in PDF Format](#)

- [2022-2023 Federal Student Aid Handbook in PDF Format](#)
- [2021-2022 Federal Student Aid Handbook in PDF Format](#)

Resources

- The [FSA Knowledge Center](#) is the best source of publications and resources including electronic announcements and blue notes, information on Title IV federal student aid programs, and additional data.

Electronic Announcements¹

FAFSA

2024

- [Information on Additional Flexibilities for Late Disbursements for 2024-25 Paper FAFSA Filers | Knowledge Center](#) (December 12, 2024)
- [2025–26 FAFSA Updates | Knowledge Center](#) (December 12, 2024)
- [Update Regarding StudentAid.gov Account Creation for Individuals Without a Social Security Number | Knowledge Center](#) (December 16, 2024)
- [2025–26 FAFSA Paper Form Processing Launched and Updates on 2024–25 FAFSA Paper Forms | Knowledge Center](#) (November 27, 2024)
- [2024-25 FSA Assessments Now Available | Knowledge Center](#) (November 25, 2024)
- [The 2025–26 FAFSA Form is Available | Knowledge Center](#) (November 21, 2024)
- [Final 2025–26 FAFSA Form, FAFSA Form for Incarcerated Students, and FAFSA Submission Summary | Knowledge Center](#) (November 21, 2024)
- [Guidance for State Grant Agencies and Institutions of Higher Education on the Access, Disclosure, and Use of FAFSA Data for the Application, Award, and Administration of Student Aid Programs | Knowledge Center](#) (November 7, 2024)
- [Launch of 2025–26 FAFSA Beta and Implications for Institutions and State Agencies | Knowledge Center](#) (September 30, 2024)
- [Secretary of Education, Miguel Cardona Letter to Presidents and Chancellors on Improving the FAFSA Experience: Updates, actions, and a path forward for the 2025–26 cycle | Knowledge Center](#) (September 23, 2024)
- [2024-25 FAFSA Verification-Internal Revenue Service \(IRS\) Tax Return Transcript Matrix | Knowledge Center](#) (August 29, 2024)
- [Additional Update on the Availability of the DHS/SAVE Secondary Confirmation Process and Third-Step Verification Requests | Knowledge Center](#) (August 8, 2024)
- [Update on Batch Corrections for Institutions via the Electronic Data Exchange, Flexibilities, and Additional Support for the 2024-25 FAFSA Cycle \(Updated November 8, 2024\) | Knowledge Center](#) (July 30, 2024)
- [Updates on 2024-25 FAFSA Paper Processing \(Updated October 18, 2024\) | Knowledge Center](#) (July 30, 2024)
- [Update on Identity Validation Flexibilities for Individuals without Social Security Numbers and Key Remaining Scope for the 2024-25 FAFSA Cycle | Knowledge Center](#) (July 30, 2024)

¹ Given the expansive coverage of Electronic Announcements (EAs), this list solely focuses on those posted in 2024, except for FAFSA EA's which we pulled beginning in December 2023.

- [Reminder – Unaccompanied Homeless Youth Determinations | Knowledge Center](#) (July 19, 2024)
- [Origination of Summer-Only Direct Loans Prior to the Availability of Batch Corrections Functionality for 2024-25 | Knowledge Center](#) (July 11, 2024)
- [NSLDS Post-screening & Additional Identity Verification for the 2024–25 Cycle \(Updated July 16, 2024\) | Knowledge Center](#) (July 9, 2024)
- [Details Related to the 2025-26 FAFSA Form Launch, Opportunities for Engagement, and Additional Activities for the 2024-25 Cycle | Knowledge Center](#) (June 17, 2024)
- [Update on Department Reprocessing of 2024-25 FAFSA Records \(Updated November 26, 2024\) | Knowledge Center](#) (June 6, 2024)
- [2024–25 Processing Timeframes Associated with Reporting V4/V5 Outcomes and Unusual Circumstances and Homeless Youth Determinations, and Update on ISIR Values for Ward of Court and Foster Youth Status | Knowledge Center](#) (May 23, 2024)
- [Summary of Department Reprocessing of 2024-25 FAFSA Records | Knowledge Center](#) (May 17, 2024)
- [2024-25 FAFSA: Update on Processing Paper FAFSA Forms, Implementing School-Initiated Corrections, and Temporary Changes to Process for Reporting Disbursements to Provide Institutional Flexibility \(Updated July 30, 2024\) | Knowledge Center](#) (May 10, 2024)
- [Update on the Availability of the DHS/SAVE Secondary Confirmation Process for Confirming Eligible Noncitizen Status \(Updated Aug. 8, 2024\) | Knowledge Center](#) (May 3, 2024)
- [2024-25 FAFSA Update: Reprocessing of IRS FA-DDX Data Known Issues \(Updated May 1, 2024\) | Knowledge Center](#) (April 29, 2024)
- [Reprocessing of FPS Known Issues and Common Origination and Disbursement \(COD\) Implementation | Knowledge Center](#) (April 17, 2024)
- [Student Corrections Availability, FPS Reprocessing, and Promoting FAFSA Completion with #FAFSAFastBreak | Knowledge Center](#) (April 15, 2024)
- [COD System Calculation of the Federal Pell Grant Scheduled Award Based on FAFSA Simplification Act Changes | Knowledge Center](#) (April 15, 2024)
- [Secretary of Education, Miguel Cardona Letter to Presidents, Chancellors, and CEOs on 2024-25 FAFSA Processing Updates \(April 2024\) | Knowledge Center](#) (April 11, 2024)
- [Guidance on Aid Awards Using ISIRs Affected by Errors | Knowledge Center](#) (April 11, 2024)
- [2024-25 FAFSA Data Update: Detailed List of FAFSA Records to Schools and State Agencies with Reprocessing Indicators | Knowledge Center](#) (April 10, 2024)
- [Updates on Timelines for Corrections and Reprocessing and What it Means for Partners | Knowledge Center](#) (April 9, 2024)
- [Updates to the FAFSA Completion Initiative and Means-Tested Benefits Outreach \(Updated July 29, 2024\) | Knowledge Center](#) (April 8, 2024)
- [Reprocessing ISIRs with Known Data Issues and Resolution of Access Issues for Students who have Required Contributors without Social Security Numbers \(Updated April 4, 2024\) | Knowledge Center](#) (April 4, 2024)
- [2024-25 FAFSA Tax Data Follow-up: Releasing List of Unaffected FAFSA Records to Schools \(Updated April 3, 2024\) | Knowledge Center](#) (April 3, 2024)

- [Update on Tax Data Received from the FA-DDX and Manually Entered Information | Knowledge Center](#) (April 1, 2024)
- [Update on 2024-25 FAFSA Processing | Knowledge Center](#) (March 25, 2024)
- [Update on 2024-25 FAFSA Institutional Student Information Record \(ISIR\) Delivery | Knowledge Center](#) (March 22, 2024)
- [Keeping You Informed – Updates to the 2024-25 FAFSA Simplification Information Area on Knowledge Center \(Updated Dec. 13, 2024\) | Knowledge Center](#) (March 22, 2024)
- [PACT Act Impacts to Iraq and Afghanistan Service Grants \(IASG\) Eligibility and Processing for 2023-24 Award Year; Updated Pell Grant Eligibility for Dependents of Certain Deceased Servicemembers and Public Safety Officers for 2024-25 | Knowledge Center](#) (March 15, 2024)
- [Secretary of Education, Miguel Cardona Letter to Presidents, Chancellors, and CEOs on 2024-25 FAFSA Processing Updates | Knowledge Center](#) (March 15, 2024)
- [Additional Resources for 2024-25 ISIR Delivery and Processing | Knowledge Center](#) (March 14, 2024)
- [Additional Details of 2024-25 ISIR Delivery, Updates for Non-SSN Contributors, and Launch of the FAFSA Partner Portal \(Updated March 13, 2024\) | Knowledge Center](#) (March 12, 2024)
- [Details of 2024-25 FAFSA Initial Institutional Student Information Records \(ISIR\) Delivery and Update on Support for Institutions and Vendors | Knowledge Center](#) (March 4, 2024)
- [Additional 2024–25 FAFSA Partner Preparation Support \(Updated March 1, 2024\) | Knowledge Center](#) (February 27, 2024)
- [2024-25 Award Year Flexibilities and Department Letters to Presidents \(Updated July 31, 2024\) | Knowledge Center](#) (February 13, 2024)
- [Additional Information on FAFSA College Support Strategy | Knowledge Center](#) (February 9, 2024)
- [U.S. Department of Education Announces FAFSA College Support Strategy to Deploy Federal Personnel, Funding, and Resources to Support Colleges, Students, and Families with Better FAFSA Form | Knowledge Center](#) (February 6, 2024)
- [Revised Special Handling Process for FAFSA Filers Under the Age of 13 | Knowledge Center](#) (February 5, 2024)
- [Federal Student Aid Handbook – 2024-25 Application and Verification Guide and 2023-2024 FSA Assessments | Knowledge Center](#) (January 5, 2024)
- [Final 2024–25 FAFSA Form, FAFSA Form for Incarcerated Students, and FAFSA Submission Summary | Knowledge Center](#) (January 5, 2024)

2023

- [StudentAid.gov Account Creation for Individuals without a Social Security Number Beginning with the 2024-25 FAFSA Processing Cycle \(Updated December 6, 2024\) | Knowledge Center](#) (December 22, 2023)
- [FSA Partner Connect – E-App and TPS Functionality Implemented; Reminders and Initial Next Steps for Users | Knowledge Center](#) (December 21, 2023)

- [2024–25 FAFSA Soft Launch Details and Timelines \(Updated Jan. 22, 2024\) | Knowledge Center](#) (December 15, 2023)

Other Resources

2024

Campus Based Programs

- [NSLDS Professional Access – 2025 Data Provider Schedules for Perkins Loan Reporting | Knowledge Center](#) (December 4, 2024)
- [2024–25 Supplemental Campus-Based Funds | Knowledge Center](#) (August 29, 2024)
- [Information about the Reallocation Process, the 2023–24 Campus-Based Reallocation Form, and the Process to Request Supplemental Federal Work-Study Funds for 2024–25 | Knowledge Center](#) (July 18, 2024)
- [2024–25 Final Funding Authorizations for the Campus-Based Programs | Knowledge Center](#) (March 28, 2024)
- [2024–25 Federal Work-Study Program Community Service Waiver Requests | Knowledge Center](#) (March 11, 2024)

FISAP/Audit Guidance

- [Title IV Aid Disbursement Reporting, Excess Cash, and Reconciliation Requirements | Knowledge Center](#) (November 18, 2024)
- [FISAP Edit Corrections Due Dec. 13, 2024 \(Updated Dec. 11, 2024\) | Knowledge Center](#) (November 5, 2024)
- [Federal Perkins Loan Program Cash on Hand Update Due Dec. 13, 2024 \(Updated Dec. 11, 2024\) | Knowledge Center](#) (November 5, 2024)
- [Disclosure of Related Party Transactions in Financial Statements | Knowledge Center](#) (October 31, 2024)
- [Perkins Loan Program – Federal Perkins Loan Revolving Fund Distribution of Assets Timeline for 2024–25 and Reimbursement for Perkins Loan Service Cancellations | Knowledge Center](#) (October 11, 2024)
- [Additional TEACH Grant Closeout Information for 2023–24 Award Year | Knowledge Center](#) (September 6, 2024)
- [End of Federal Fiscal Year 2024– Impact on Funds Availability for Campus-Based, Pell Grant, Iraq and Afghanistan Service Grant, TEACH Grant, and Direct Loan Programs \(G6 and COD System\) | Knowledge Center](#) (September 6, 2024)
- [Information and Reporting Reminders for the Fiscal Operations Report for 2023–24 and Application to Participate for 2025–26 \(FISAP\) | Knowledge Center](#) (July 31, 2024)
- [Additional 2022–23 Direct Loan Program Year Closeout Information | Knowledge Center](#) (June 26, 2024)
- [Summer 2024 Campus-Based School Testing to Report Federal Work-Study Wages | Knowledge Center](#) (May 17, 2024)
- [Audit Submission Requirements for Institutions Under the Single Audit Act | Knowledge Center](#) (May 15, 2024)
- [Record Submission Due Date for 2022–23 Direct Loan Program Year Closeout | Knowledge Center](#) (May 3, 2024)

- [FY 25 Sequester-Required Changes to the Title IV Student Aid Programs | Knowledge Center](#) (April 30, 2024)

Financial Responsibility

- [Documentation requirements for Mandatory and Discretionary Trigger Reporting Under Financial Responsibility | Knowledge Center](#) (September 17, 2024)
- [Mandatory and Discretionary Trigger Reporting Under Financial Responsibility | Knowledge Center](#) (June 27, 2024)

Foreign Gift Reporting

- [Updated Foreign Gift and Contract Data Reported by Institutions \(October 2024\) | Knowledge Center](#) (November 7, 2024)
- [Reminder – July 31 Reporting Deadline for Section 117 of the Higher Education Act of 1965; Decommission of the Section 117 Interactive Data Table | Knowledge Center](#) (June 26, 2024)
- [Updated Foreign Gift and Contract Data Reported by Institutions \(February 2024\) | Knowledge Center](#) (March 15, 2024)

Gainful Employment/Financial Value Transparency

- [Reminder of Institutional Requirements for Financial Value Transparency & Gainful Employment that Must Be Completed by January 15, 2025 | Knowledge Center](#) (November 13, 2024)
- [Updated Timeline for Financial Value Transparency and Gainful Employment Reporting and Completers Lists | Knowledge Center](#) (September 13, 2024)
- [Draft NSLDS FVT/GE Completers List Now Available \(Updated Sept. 16, 2024\) | Knowledge Center](#) (August 5, 2024)
- [New and Updated Financial Value Transparency and Gainful Employment FAQs Now Available | Knowledge Center](#) (July 23, 2024)
- [NSLDS FVT/GE Reporting Now Available \(Updated Sept. 16, 2024\) | Knowledge Center](#) (July 1, 2024)
- [Implementation of the Gainful Employment Funding Metric Requirements for Institutions Under Administrative Capability and Financial Responsibility | Knowledge Center](#) (June 20, 2024)
- [Preparing for NSLDS FVT/GE Reporting – SAIG Enrollment, Online Access | Knowledge Center](#) (June 13, 2024)
- [NSLDS Professional Access – NSLDS Financial Value Transparency and Gainful Employment Reports \(Updated Dec. 13, 2024\) | Knowledge Center](#) (April 12, 2024)
- [Financial Value Transparency and Gainful Employment Topics Page and FAQs Now Available \(Updated October 29, 2024\) | Knowledge Center](#) (April 5, 2024)
- [Timeline of Financial Value Transparency and Gainful Employment Reporting Requirements \(Updated Sept. 16, 2024\) | Knowledge Center](#) (March 29, 2024)

Pell Grant

- [Pell Grant and Iraq and Afghanistan Service Grant 2023–24 Award Year Processing Deadline | Knowledge Center](#) (September 6, 2024)

- [2024–25 Pell Grant Origination Issue and COD System Reject Edit 38 \(Updated Sept. 4, 2024\) | Knowledge Center](#) (August 27, 2024)
- [Third and Final Pell Grant Administrative Cost Allowance Payments for 2022–23 Award Year | Knowledge Center](#) (August 21, 2024)
- [Second Pell Grant Administrative Cost Allowance Payments for 2023–24 Award Year | Knowledge Center](#) (August 21, 2024)

NSLDS

- [NSLDS Professional Access – NSLDS Dependency Status Discrepancies \(Updated Nov. 6, 2024\) | Knowledge Center](#)(September 27, 2024)
- [NSLDS Professional Access – NSLDS Incarcerated Student Report and Spreadsheet Submittal | Knowledge Center](#) (June 20, 2024)

Student Loans

- [2025–26 Federal School Code List of Participating Schools \(November 2024\) | Knowledge Center](#)(October 29, 2024)
- [HEAL Program Information – Maximum HEAL Program Interest Rates for Quarter Ending Dec. 31, 2024 | Knowledge Center](#) (October 16, 2024)
- [Update on Implementation of the Joint Consolidation Loan Separation Act for FFEL Loan Holders and Servicers | Knowledge Center](#) (October 1, 2024)
- [FY 2021 Official Cohort Default Rates Distributed Sept. 23, 2024 \(Updated Oct. 4, 2024\) | Knowledge Center](#) (September 23, 2024)
- [Federal Perkins Loan Program Administrative Responsibilities and Reporting Requirements Through Eventual Wind-Down | Knowledge Center](#) (May 15, 2024)
- [Interest Rates for Direct Loans First Disbursed Between July 1, 2024 and June 30, 2025 | Knowledge Center](#) (May 14, 2024)
- [Service Provider Relationships for GLBA Compliance | Knowledge Center](#) (April 24, 2024)
- [Updated Federal Perkins Loan Assignment and Liquidation Guide Now Available | Knowledge Center](#) (April 23, 2024)
- [Updates to Borrowers’ Federal Student Loan and Grant Web Experience \(Updated Dec. 16, 2024\) | Knowledge Center](#) (April 2, 2024)

Other Electronic Announcements

- [Change in Ownership Documentation, Reporting, and Requirements | Knowledge Center](#) (November 21, 2024)
- [2025–26 Federal School Code List of Participating Schools \(November 2024\) | Knowledge Center](#) (October 29, 2024)
- [Guidance for Title IV Participants Affected by Tropical Storm Helene or Hurricane Helene | Knowledge Center](#) (October 3, 2024)
- [Revised Instructions for Applying for Prison Education Programs | Knowledge Center](#) (September 30, 2024)
- [Information Related to 2024–25 Supplemental Campus-Based Funds; Hurricanes Beryl, Debby, and Francine | Knowledge Center](#) (September 25, 2024)

- [Update on Student Debt Relief Opt-Out Communications | Knowledge Center](#) (August 6, 2024)
- [Guidance on Means-Tested Benefits Outreach for Institutions and State Grant Agencies | Knowledge Center](#) (July 29, 2024)
- [Reminder – Institution Responsibilities under the Clery Act | Knowledge Center](#) (June 26, 2024)
- [FSA Partner Connect – Automatic Assignment of Alternate E&O Roles for School Users to Occur June 3, 2024 | Knowledge Center](#) (May 31, 2024)
- [90-Day CIO Notification Electronic Announcement Updated Guidance | Knowledge Center](#) (May 6, 2024)
- [2023–24 Verification Reporting and Verification Status Code “W” Warning Message | Knowledge Center](#) (April 12, 2024)
- [Updates on New Regulatory Provisions Related to Certification Procedures and Ability-to-Benefit | Knowledge Center](#) (April 9, 2024)

Institute of Education Sciences (IES)

Practice Guides

- [Assisting Students Struggling with Mathematics-Elementary Intervention: Practice Guide Summary](#) (January 25, 2023)
- [Supporting Students in Literacy: Evidence-Based Resources and Recommendations from the What Works Clearinghouse](#) (September 13, 2022)
- [Support Understanding of Algebra by Using Multiple Strategies to Solve Problems](#) (April 1, 2021)
- [Learning About Fractions at Home: Evidence-Based Tips for Parents and Caregivers](#) (April 1, 2021)
- [A First Grade Teacher’s Guide to Supporting Family Involvement in Foundational Reading Skills](#) (February 15, 2021)

Developing Effective Fractions Instruction for Kindergarten Through 8th Grade

- [Developing Effective Fractions Instruction for Kindergarten Through 8th Grade](#) (July 1, 2021)

Distance Learning Resources

- [More Evidence Needed on Distance Learning](#) (October 1, 2021)
- [Highlights of the Distance Learning Rapid Evidence Review](#) (October 1, 2021)
- [Evidence-Based Math, Reading, and Writing Resources for Educators](#) (July 1, 2021)
- [Support Understanding of Algebra by Using Multiple Strategies to Solve Problems](#) (April 1, 2021)
- [Learning About Fractions at Home: Evidence-Based Tips for Parents and Caregivers](#) (April 1, 2021)
- [A What Works Clearinghouse Rapid Evidence Review of Distance Learning Programs](#) (January 26, 2021)

- [A What Works Clearinghouse Rapid Evidence Review of Distance Learning Programs](#) (January 26, 2021)
- [What Do We Know About Distance Learning Research?](#) (January 26, 2021)

General Resources

- [Evidence-Based Strategies for Improving](#) (November 15, 2024)
- [Evidence-Based Strategies for Teaching Mathematics in Grades PK-9](#) (November 15, 2024)
- [What Works Clearinghouse Educators Practice Guide: Preparing Young Children for School—Recommendation 1: Regularly provide intentional, engaging instruction and practice focused on social-emotional skills](#) (October 1, 2022)
- [What Works Clearinghouse Educators Practice Guide: Preparing Young Children for School—Recommendation 2: Strengthen children’s executive function skills using specific games and activities](#) (October 1, 2022)
- [What Works Clearinghouse Educators Practice Guide: Preparing Young Children for School—Recommendation 3: Provide intentional instruction to build children’s understanding of mathematical ideas and skills](#) (October 1, 2022)
- [What Works Clearinghouse Educators Practice Guide: Preparing Young Children for School—Recommendation 4: Engage children in conversations about mathematical ideas and support them in using mathematical language](#) (October 1, 2022)
- [What Works Clearinghouse Educators Practice Guide: Preparing Young Children for School—Recommendation 5: Intentionally plan activities to build children's vocabulary and language](#) (October 1, 2022)
- [What Works Clearinghouse Educators Practice Guide: Preparing Young Children for School—Recommendation 6: Build children’s knowledge of letters and sounds](#) (October 1, 2022)
- [What Works Clearinghouse Educators Practice Guide: Preparing Young Children for School—Recommendation 7: Use shared book reading to develop children’s language, knowledge of print features, and knowledge of the world](#) (October 1, 2022)
- [Phonological Awareness and Phonics Instruction Rubric](#) (October 12, 2021)
- [Evidence-Based Math, Reading, and Writing Resources for Educators](#) (July 1, 2021)
- [Using the What Works Clearinghouse \(WWC\) to Find What Works](#) (June 3, 2021)

Improving Math Problem Solving

- [Evidence-Based Math, Reading, and Writing Resources for Educators](#) (July 1, 2021)

Teaching Academic Content and Literacy to English Learners in Elementary and Middle School

- [Teaching Academic Content and Literacy to English Learners in Elementary and Middle School: Practice Guide Summary](#) (October 1, 2022)
- [Teaching Academic Content and Literacy to English Learners in Elementary and Middle School: Instructional Tips Based on the Educator’s Practice Guide](#) (October 1, 2022)

Office of the Chief Information Officer (OCIO)

Guidelines

- [Guidelines and Discount Rates for Benefit-Cost Analysis of Federal Programs](#) (July 2024)

General Resources

- [Department of Education Transition to Internet Protocol Version 6 \(IPv6\)](#) (November 21, 2024)
- [Digital Government Strategy Report](#) (October 2, 2024)
- [Technical Guidance, Login Guidance For External Users](#) (August 22, 2024)
- [CIRCULAR NO. A-11 PREPARATION, SUBMISSION, AND EXECUTION OF THE BUDGET](#) (July 2024)
- [Department of Education's Response to M-24-10 Actions](#)
- [Inventory for AI Use Cases](#)
- [Department of Education Vulnerability Disclosure Policy](#)

Security Requirements for Contractors Doing Business with the Department of Education

- [Department Information Security and Privacy Requirements](#)
- [Contractor Vetting Security Requirements](#)
- [AC - Access Control](#)
- [AT - Awareness Training](#)
- [AU - Audit and Accountability](#)
- [CA - Assessment, Authorization, and Monitoring](#)
- [CM - Configuration Management](#)
- [CP - Contingency Planning Standard](#)
- [IA - Identification and Authentication](#)
- [IR - Incident Response](#)
- [MA - Maintenance](#)
- [MP - Media Protection](#)
- [PE - Physical and Environmental Protection](#)
- [PL - Planning](#)
- [PM - Program Management](#)
- [PS - Personnel Security](#)
- [PT - PII Processing and Transparency](#)
- [RA - Risk Assessment](#)
- [SA - System and Services Acquisition](#)
- [SC - System and Communication Protection](#)
- [SI - System and Information Integrity](#)
- [SR - Supply Chain Risk Management](#)
- [Other - Protection of Federal Tax Information](#)

Office of Career, Technical, and Adult Education (OCTAE)

Dear Colleague Letters

2024

- [2025-26 award year Verification Dear Colleague Letter and its associated Verification Appendix](#) (September 4, 2024)
- [Workforce Innovation and Opportunity Act \(WIOA\) Core Program1 Performance Accountability Assessment for Program Year \(PY\) 2023 – Frequently Asked Questions \(FAQs\)](#) (August 14, 2024)
- FSA – [Dear Colleague Letter - Ability to Benefit State Process and Eligible Career Pathway Programs | Knowledge Center](#) (June 12, 2024)
- [Supporting Investments in Correctional Education through Adult, Career, and Technical Education](#) (May 6, 2024)
- [Renewing Our Efforts to Advance Gender Equity in Career and Technical Education](#) (March 27, 2024)

2023

- [PROGRAM MEMORANDUM OCTAE 24-1](#) (October 23, 2023)
- [Dear Colleague Letter: Guidance on Carl D. Perkins Career and Technical Education Act and Educator Preparation \(PDF\)](#) (March 15, 2023)

Guidance

2024

- [OCTAE Program Memorandum 24-8: Perkins V FAQ](#) (December 20, 2024)
- [OCTAE PM 24-7: WIOA Core Program Performance Accountability Assessment for PY 2023 - FAQs](#) (August 14, 2024)
- [Performance Accountability Guidance for Workforce Innovation and Opportunity Act \(WIOA\) Core Programs](#) (July 11, 2024)
- [State Plan User Guide 2024](#) (March 2024)
- [5/6/24 Program Memo 24-6 re: Expanding Correctional Education](#) (May 6, 2024)
- [3/27/24 Program Memo 24-5 re: Improving Gender Equity](#) (March 27, 2024)
- [OCTAE PM 24-4: Joint ESE FAQs](#) (March 22, 2024)
- [OCTAE PM 24-3: Use of AEFLA Funds for Participant Child and Dependent Care and Transportation Costs – FAQs](#) (January 31, 2024)

2023

- [Non-Regulatory Guidance “Supporting Diverse Educator Workforce to Strengthen Teaching and Learning”](#) (November 2023)
- [11/23 Program Memo](#) re: Toolkits to Improve Career-Connected Education (November, 2023)
- [Requirements for Workforce Innovation and Opportunity Act \(WIOA\) State Plans for Program Years \(PY\) 2024 - 2027](#) (October 31, 2023)
- [Perkins V State Plan Guidance](#) (October 26, 2023)
- [Perkins Guide for the Submission of State Plans -Expires_08-31-2025.pdf](#)

- [Workforce Innovation and Opportunity Act \(WIOA\) Core Program1 Performance Accountability Assessment for Program Year \(PY\) 2022 – Frequently Asked Questions](#) (August 11, 2023)
- [7/30/23 Program Memo 23-3](#) re: State Plan Submissions for FY24 Grant Award. (July 30, 2023)
- [OCTAE PM 20-2: Negotiations and Sanctions Guidance for the Workforce Innovation and Opportunity Act \(WIOA\) Core Programs](#) (May 10, 2023)
- [4/3/23 Program Memo 23-20](#) re: End of the Public Health Emergency on SNAP benefits. (April 3, 2023)
- [3/15/23 Program Memo 23-2](#) re: Expanding Educator Preparation and Grow Your Own Models (March 15, 2023)
- [Registered Apprenticeship Programs and Career and Technical Education](#) (February 28, 2023)

2022

- [Digital Resilience in the American Workforce: Findings from a National Landscape Scan | AEFLA](#) (September 20, 2022)
- [August 31, 2022 -- Joint Letter with Secretary Martin Walsh of DOL regarding a Sustainable Teacher Workforce | U.S. Department of Education](#) (August 31, 2022)

2021

- [Modification Requirements for Workforce Innovation and Opportunity Act \(WIOA\) State Plans for Program Years \(PYs\) 2022 and 2023](#) (December 14, 2021)
- [Workforce Innovation and Opportunity Act \(WIOA\) Core Program Performance Accountability Assessment for Program Years \(PYs\) 2020 and 2021](#) (October 23, 2021)

Resources

2024

- [Raise the Bar: Advising Resources Guide - Supporting the Whole Student through Holistic Advising and Wraparound Services](#) (April 2024)

2023

- [Dual Enrollment - Raise the Bar - Unlocking Career Success](#)
- [Work-Based Learning Toolkit](#)
- [RAISE THE BAR: Create Pathways for Global Engagement](#)
- [Highlights of Approved American Rescue Plan Act Elementary and Secondary School Emergency Relief Fund \(ARP ESSER\) State Plan Investments Related to Career and Technical Education](#)
- [Data for Work-based Learning Participation](#)
- [Challenge.Gov](#)
- [Workforce Credentials - Raise the Bar - Unlocking Career Success](#)
- [Career Advising and Navigation - Raise the Bar - Unlocking Career Success](#)
- [Business and Industry Playbook for Unlocking Career Success](#)
- [Unlocking Career Success Workforce Credentials](#)

- [Unlocking Career Success Career Advising and Navigation](#)
- [Unlocking Career Success – Business and Industry Playbook](#)
- [Community Based Organization Playbook for Unlocking Career Success](#)
- [School Counselor Playbook for Unlocking Career Success](#)
- [CTE Director Playbook for Unlocking Career Success](#)
- [Governor Playbook for Unlocking Career Success](#)
- [Higher Education Playbook for Unlocking Career Success](#)
- [City and County Playbook for Unlocking Career Success](#)
- [Unlocking Career Success Organized Labor 2024-09-26.pdf](#)
- [Principal Playbook for Unlocking Career Success](#)
- [Unlocking Career Success School Board 2024-09-26.pdf](#)
- [State Education Agency Playbook for Unlocking Career Success](#)
- [Student and Family Playbook for Unlocking Career Success](#)
- [Adult Learner Playbook for Unlocking Career Success](#)
- [English Learner Playbook for Unlocking Career Success](#)
- [Unlocking Career Success for Highly Mobile Youth](#)
- [Individuals with Disabilities Playbook for Unlocking Career Success](#)
- [Unlocking Career Success for Military Connected Youth](#)
- [Superintendent Playbook for Unlocking Career Success](#)
- [Educator Playbook for Unlocking Career Success](#)
- [Workforce Development Board Playbook for Unlocking Career Success](#)

2022

- [ARP Pathways Dear Colleague 11-14-2022](#)
- [American Rescue Plan Reengaging Students Through CTE - ED.gov Blog](#)
- [Growing Pathways to Success for ALL Students - ED.gov Blog](#)
- [Career and College Pathways in Action: Top Takeaways from Experts in the Field - ED.gov Blog](#)

2021

- [Introduction to Stackable Credentials](#) (January 2021)

Office of the Deputy Secretary (ODS)

Office of Educational Technology

Dear Colleague Letters

2023

- [Dear Colleague Letter: Leveraging Federal Funds for Teaching and Learning with Technology](#) (January 25, 2023)

Resources

2024

- [Planning Together: A Playbook for Student Personal Device Policies](#) (December 2024)

- [Empowering Education Leaders: A Toolkit for Safe, Ethical, and Equitable AI Integration](#) (October 2024)
- [Designing for Education with Artificial Intelligence: An Essential Guide for Developers](#) (July 2024)
- [A Call to Action for Closing the Digital Access, Design, and Use Divides](#) (January 2024)
- [Myths and Facts Surrounding Assistive Technology Devices and Services](#) (January 2024)
- [Artificial Intelligence and the Future of Teaching and Learning](#) (May 2023)
- [LGBTQI+ Students Online: 10 Questions to Promote Digital Health, Safety, and Citizenship](#) (March 25, 2024)

2023

- [Tier 4: Using Evidence to Demonstrate a Rationale for Educational Technology Use](#) (April 2023)
- [Tier 3: Using Promising Evidence to Inform Educational Technology Use](#) (April 2023)
- [Tier 2: Using Moderate Evidence to Inform Educational Technology Use](#) (April 2023)
- [Tier 1: Using Strong Evidence to Inform Educational Technology Use](#) (April 2023)
- Cybersecurity
 - [K-12 Digital Infrastructure Brief: Defensible & Resilient](#) (August 2023)
 - [K-12 Digital Infrastructure Brief: Adequate and Future Proof](#) (August 2023)
 - [K-12 Digital Infrastructure Brief: Privacy Enhancing, Interoperable, and Useful](#) (August 2023)
 - [Cybersecurity for K-12 Schools and School Districts: Developing a Cyber Annex](#)

2022

- [Launching a Digital Literacy Accelerator](#) (October 2022)
- [Advancing Digital Equity for All: Community-Based Recommendations for Developing Effective Digital Equity Plans to Close the Digital Divide and Enable Technology-Empowered Learning](#) (September 2022)
- [Digital Equity Education Roundtables \(DEER\) One Pager](#) (June 2022)
- [K12 Resources for Afghan Evacuees](#) (January 14, 2022)

2021

- [School Leader Digital Learning Guide](#) (January 2021)
- [Teacher Digital Learning Guide](#) (January 2021)
- [Keeping Students Connected and Learning: Strategies for Deploying School District Wireless Networks as a Sustainable Solution to Connect Students at Home](#) (June 2021)
- [Home Access Playbook: Strategies for State Leaders Working to Bridge the Digital Divide for Students](#) (July 2021)
- [Parent and Family Digital Learning Guide](#) (2021)

STEM

Dear Colleague Letters

- [Letter about how Federal funds can support science, technology, engineering, and mathematics \(STEM\) education](#) (December 6, 2022)
- [CALL-TO-ACTION: Memo for Governors](#) (December 2024)

Office of English Language Acquisition (OELA)

Dear Colleague Letter

2022

- [Dear Colleague Letter from Deputy Secretary Marten Regarding Federal K-12 Resources to Support Resettled Afghan Students](#) (January 14, 2022)

Resources

2024

- [Dual Language Immersion Playbooks](#) (December 2024)
- [Fact Sheet English Learners and Career and Technical Education](#) (September 2024)
- [Seal of Biliteracy Summit: Agenda Outline](#) (June 24, 2024)
- [Administration of ESSA Title III State-Administered Grants Returns to OELA](#)
- [English Learner Educational Experiences and Opportunities: A Report Using Federal Datasets](#) (January 2024)

2023

- [English Learner Family Toolkit](#) (September 2023)
- [Newcomer Toolkit](#) (June 2023)

2021

- English Language Acquisition State Grants; Title III, Part A
 - [English Learners \(EL\) State Collaborative on Assessment and Student Standards \(SCASS\)](#) (June 14, 2021)
 - [Fact Sheet: Providing Services to English Learners During the COVID-19 Outbreak](#) (January 18, 2021)

Office of Elementary and Secondary Education (OESE)

- [Innovation and Early Learning Programs](#)
- [Comprehensive Centers Programs](#)

Dear Colleague Letters

2024

- [Dear Colleague Letter from Deputy Cindy Marten Regarding Arts Education](#) (October 2, 2024)
- [Dear Colleague Letter on ESEA Public Reporting Requirements](#) (September 4, 2024)
- [Dear Colleague Letter on FY 2022 Admin Funds Tydings Waiver](#) (April 25, 2024)
- [Addressing Chronic Absenteeism Dear Colleague Letter](#) (March 22, 2024)
- [Mixed Delivery Dear Colleague Letter](#) (February 26, 2024)

- [Early School Success Dear Colleague Letter](#) (February 26, 2024)
- [Dear Colleague Letter on ARP ESSER Liquidation Extensions](#) (January 9, 2024)
- [Letter Encouraging Coordination to Support Foster Students, 2024](#) (July 25, 2024)

2023

- [IADA Dear Colleague Letter](#) (November 20, 2023)
- [Dear Colleague Letter on ARP Liquidation Extension Requests](#) (September 18, 2023)
- [Kindergarten Dear Colleague Letter](#) (September 7, 2023)
- [Serving Immigrant Students Dear Colleague Letter](#) (September 6, 2023)
- [Dear Colleague Letter on Title I Resource Equity](#) (July 11, 2023)

2022

- [Dear Colleague Letter on CARES Liquidation Extensions](#) (September 29, 2022)
- [Dear Colleague Letter from Secretary Cardona Regarding Statewide Assessments](#) (September 13, 2022)
- [Dear Colleague Letter on Using Federal Funds for the AmeriCorps Program](#) (April 1, 2022)
- [Dear Colleague Letter from Deputy Secretary Marten Regarding Federal K-12 Resources to Support Resettled Afghan Students](#) (January 14, 2022)

2021

- [Dear Colleague Letter on Community Violence Intervention Resources](#) (October 25, 2021)
- [Dear Colleague Letter on Accountability, School Improvement, and Assessments for School Year 2020-2021](#) (February 22, 2021)
- [Dear Colleague Letter Extending the Date to Submit State Plan Addendum](#) (January 26, 2021)
- [Dear Colleague Letter on FFATA Reporting Requirements](#) (January 7, 2021)

Guidance

2024

- [Title I Part D Guidance – Prevention and Intervention Programs for Children and Youth Who are Neglected, Delinquent, or At-Risk](#) (December 19, 2024)
- [Guidance to Local Educational Agencies and Schools on Implementing the Required Head Start Program Performance Standards for Title I-Funded Preschool Programs](#) (December 18, 2024)
- [Supporting a Diverse Educator Workforce to Strengthen Teaching and Learning](#) Non-Regulatory Guidance (December 2024)
- [U.S. Department of Education and U.S. Department of Health and Human Services, Non-Regulatory Guidance: Ensuring Educational Stability and Success for Students in Foster Care, 2024](#) (November 2024)
- [School Improvement Guidance](#) (September 4, 2024)

- [Nita M. Lowey 21st Century Community Learning Centers Program Guidance](#) (September 2024)
- [21st Century Community Learning Centers Guidance](#) (September 2024)
- [Serving Preschool Children Through Title I, Part A of the Elementary and Secondary Education Act of 1965, as Amended](#) (February 26, 2024)
- [Frequently Asked Questions: Liquidation Extension](#) (January 9, 2024)

2023

- [Title I Equitable Services Non-Regulatory Guidance](#) (May 17, 2023)
- [Frequently Asked Questions: Maintenance of Equity](#) (January 23, 2023)
- [Frequently Asked Questions: Emergency Assistance to Non-Public Schools \(EANS\) Program Disposition](#) (January 23, 2023)

2022

- [Frequently Asked Questions: Elementary and Secondary School Emergency Relief Programs Governor's Emergency Education Relief Program](#) (December 7, 2022)
- [Frequently Asked Questions: Maintenance of Efforts](#) (August 15, 2022)
- [Frequently Asked Questions: Impact of COVID-19 on 2021-2022 Accountability Systems Required under the Elementary and Secondary Education Act of 1965 \(ESEA\)](#) (February 15, 2022)

2021

- [Frequently Asked Questions about Emergency Assistance to Non-Public Schools \(EANS\) Program](#) (September 17, 2021)
- [Frequently Asked Question About Waivers Related to the Title I, Part A Carryover Limitation Under the ESEA Due to COVID-19](#) (August 16, 2021)
- [Frequently Asked Questions Using American Rescue Plan Funding to Support Full-Service Community Schools & Related Strategies](#) (July 13, 2021)

Resources

2024

- [Letter to Chief State School Officers on Arts Education](#) (October 2, 2024)
- [Memo to States Regarding Waivers of the Alternate Assessment Cap, 2024-25](#) (October 3, 2024)
- [Letter Encouraging Coordination to Support Foster Students, 2024](#) (July 25, 2024)

2023

- [Press Release Biden-Harris Administration Announces Updated Resources to Support the Inclusion of Children with Disabilities in Early Childhood Programs](#) (November 30, 2023)
- [Letter from Secretary Cardona regarding academic success and mastery of grade-level standards](#) (November 20, 2023)
- [Nita M. Lowey 21st Century Community Centers Non-Regulatory Guidance \(draft for public comment\)](#) (updated October 19, 2023)

- [Memo to States on Amendments to ESEA Consolidated State Plans, Fall 2023](#) (September 28, 2023)
- [Memo to States Regarding Waivers of the Alternate Assessment Cap, 2023-24](#) (September 20, 2023)
- [U.S. Department of Education Announces Kindergarten Study Bridge Learning Community](#) (September 7, 2023)
- [Letter encouraging Coordination to Support Foster Students, 2023](#) (July 18, 2023)
- [Family Engagement to Support Kindergarten Readiness and Early School Success](#) (June 27, 2023)
- [Key Policy Letter on Raise The Bar Initiative](#) (February 6, 2023)

2022

- [Memo to State Regarding Consolidate State Plan Amendments of the 2022-2023 School Year](#) (December 14, 2022)
- [Prior Approval for Pre-Award Costs and Participant Support Costs under Certain ESEA Program](#) (December 8, 2022)
- [Letter about how Federal funds can support science, technology, engineering, and mathematics \(STEM\) education](#) (December 6, 2022)
- [Memo to Chief State School Officers Regarding Fiscal Year 2022 Supplemental Grant Awards for the Nita M. Lowey 21st Century Community Learning Centers Program under the Bipartisan Safer Communities Act](#) (October 27, 2022)
- [Memo to States Regarding Waivers of the Alternate Assessment Cap, 2022-23](#) (September 20, 2022)
- [Within-District Allocations under Title I, Part A of the Elementary and Secondary Education Act of 1965](#) (February 14, 2022)
- [Information Regarding Serving Students who are Afghan Evacuees Under the McKinney-Vento Homeless Assistance Act](#) (February 7, 2022)
- [Fact Sheet: Successfully Implementing State-Administered Programs in the Elementary and Secondary Education Act of 1965 without Complete National School Lunch Program Data from School Years 2020-2021 and 2021-2022 \(Revised January 2022\)](#) (January 12, 2022)

2021

- [Template for Addendum to the ESEA Consolidated State Plan due to the COVID-19 National Emergency under the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act \(ESEA\)](#). (December 21, 2021)
- [Memo to states on requirements to request a waiver of 1.0% cap on alternate assessments for 2021-2022](#) (October 29, 2021)
- [Invitation to waive of certain fiscal requirements due to COVID-19 for the 2020-2021 school year](#) (July 2, 2021)
- [Optional State template for waiver from certain fiscal requirements for the 2020-2021 school year](#) (July 2, 2021)

- [Optional Template for a State Requesting a Waiver from Accountability and School Identification Requirement for School Year 2020-2021](#) (March 8, 2021)
- [Letter explaining average daily attendance data collection for the 2019-2020 and 2020-2021 school years](#) (January 27, 2021)
- [Informational Document on the Rural Education Achievement Program \(REAP\)](#) (January 19, 2021)
- [Addendum to Fact Sheet: Providing Services to English Learners During the COVID-19 Outbreak](#) (January 18, 2021)
- [Frequently Asked Questions: Impact of COVID-19 on Accountability Systems Required under the Elementary and Secondary Education Act of 1965 \(ESEA\)](#) (January 18, 2021)
- [Template for Addendum to the ESEA Consolidated State Plan due to the COVID-19 National Emergency under the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act \(ESEA\)](#) (January 18, 2021)

Office of Finance and Operations (OFO)

Office of Grants Management

- [Grantmaking at ED, Answers to Your Questions About the Discretionary Grants Process](#) (October 2024)
- [Frequently Asked Questions \(FAQs\) to Assist U.S. Department of Education \(ED\) Grantees to Appropriately Use Federal Funds for Food, Conferences, and Meetings](#) (August 2024)
- [Transition from DUNS Number to Unique Entity Identifier \(UEI\) Fact Sheet](#) (April 2022)
- [Memo to Grantees Regarding Subprogram ALN Identification](#) (August 2021)
- [Model Cost Policy Statement](#) (December 21, 2021)
- [Implementing the Unique Entity Identifier PowerPoint Presentation: Guidance and Resources for ED's Grantee Community](#)
- [Key Financial Management Requirements for Discretionary Grants Awarded by the Department of Education \(ED\)](#)
- [Treasury Offset Program - Frequently Asked Questions For U.S. Department of Education Grantees and Payees](#)

Office of Legislation and Congressional Affairs (OLCA)

Statements of Administration Policy

2024

- [H.R. 3724 – End Woke Higher Education Act](#) (September 17, 2024)
- [H.R. 1398 – Protect America’s Innovation and Economic Security from CCP Act of 2024](#) (September 10, 2024)
- [Amendment in the Nature of a Substitute to S. 2073 - Kids Online Safety and Privacy Act](#) (July 25, 2024)
- [H.J. Res. 165 – Providing for congressional disapproval under chapter 8 of title 5, United States Code, of the rule submitted by the Department of Education relating to](#)

[“Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance”](#)(July 8, 2024)

- [H.R. 6914 – Pregnant Students’ Rights Act](#) (January 16, 2024)

2023

- [H.J. Res. 88 – Providing for congressional disapproval under chapter 8 of title 5, United States Code, of the rule submitted by the Department of Education relating to “Improving Income Driven Repayment for the William D. Ford Federal Direct Loan Program and the Federal Family Education Loan \(FFEL\) Program”](#) (December 4, 2023)
- [S.J. Res. 43 – Providing for congressional disapproval under chapter 8 of title 5, United States Code, of the rule submitted by the Department of Education relating to “Improving Income Driven Repayment for the William D. Ford Federal Direct Loan Program and the Federal Family Education Loan \(FFEL\) Program”](#) (November 14, 2023)
- [H.R. 5894 — Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations Act, 2024](#) (November 13, 2023)
- [H.R. 3941 – Schools Not Shelters Act of 2023](#) (July 19, 2023)
- [H.J. Res. 45 – Providing for congressional disapproval under chapter 8 of title 5, United States Code, of the rule submitted by the Department of Education relating to “Waivers and Modifications of Federal Student Loans”](#) (May 22, 2023)
- [H.R. 734 – Protection of Women and Girls in Sports Act of 2023](#) (April 17, 2023)
- [H. R. 5 – Parents Bill of Rights Act](#) (March 20, 2023)

Testimony

2024

- [Examining the Policies and Priorities of the Department of Education](#) (May 7, 2024)
 - Witness: Miguel Cardona, Secretary. [Witness Statement](#).
- [A Review of the President’s Fiscal Year 2025 Budget Request for the Department of Education](#) (April 30, 2024)
 - Witness: Miguel Cardona, Secretary. [Witness Statement](#).
- [Fiscal Year 2025 Budget Request for the Department of Education](#) (April 10, 2024)
 - Witness: Miguel Cardona, Secretary. [Witness Statement](#).

2023

- [Breaking the System Part II: Examining the Implications of Biden’s Student Loan Policies for Students and Taxpayers](#) (June 24, 2023)
 - Witness: James Kvaal, Under Secretary of Education. [Witness Statement](#).
- [Why Are So Many American Youth in a Mental Health Crisis? Exploring Causes and Solutions](#) (June 8, 2023)
 - Witness: Katherine Neas, Deputy Assistant Secretary, Office of Special Education and Rehabilitate Services. [Witness Statement](#).
 - Witness: Richard Cordray, Chief Operating Officer, Office of Federal Student Aid. [Witness Statement](#).
- [A Review of the President’s Fiscal Year 2024 Funding Request and Budget Justification for the Department of Education](#) (May 11, 2023)

- Witness: Miguel Cardona, Secretary. [Witness Statement](#).
- [Budget Hearing – Fiscal Year 2024 Request for the United States Department of Education](#) (April 18, 2023)
 - Witness: Miguel Cardona, Secretary. [Witness Statement](#).
- [Oversight Hearing – Addressing the Challenges of Rural America](#) (March 29, 2023)
 - Witness: Ruth Ryder, Deputy Assistant Secretary for Policy and Programs, Office of Elementary and Secondary Education. [Witness Statement](#).
- [Compliance with Committee Oversight](#) (March 29, 2023)
- [Compliance with Committee Oversight](#) (March 9, 2023)
 - Witness: Gwen Graham, Assistant Secretary, Office of Legislation and Congressional Affairs. [Witness Statement](#).

2022

- [FITARA 15.0](#) (December 15, 2022)
 - Witness: Jason Gray, Chief Information Officer. [Witness Statement](#).
- [Examining the Policies and Priorities of the Department of Education](#) (June 26, 2022)
 - Witness: Miguel Cardona, Secretary. [Witness Statement](#).
- [Hearing on the President’s Fiscal Year 2023 Budget Request for the United States Department of Education](#) (June 7, 2022)
 - Witness: Miguel Cardona, Secretary. [Witness Statement](#).
- [Examining the Policies and Priorities of the U.S. Department of Education](#) (May 26, 2022)
 - Witness: Miguel Cardona, Secretary. [Witness Statement](#).
- [FY 2023 Budget Request for the Department of Education](#) (April 28, 2022)
 - Witness: Miguel Cardona, Secretary. [Witness Statement](#).
- [FY 2023 Budget Request for the Department of Education](#) (April 28, 2022)
 - Witness: Miguel Cardona, Secretary. [Witness Statement](#).
- [HBCUs at Risk: Examining Federal Support for Historically Black Colleges and Universities](#) (March 17, 2022)
 - Witness: Michelle Asha Cooper, Acting Assistant Secretary for Postsecondary Education. [Witness Statement](#).

2021

- [Examining the Implementation of COVID-10 Education Funds](#) (Nov 17, 2021)
 - Witness: Cindy Marten, Deputy Secretary. [Witness Statement](#).
 - Witness: James Kvaal, Under Secretary. [Witness Statement](#)
- [Examining the Policies and Priorities of the Office of Federal Student Aid](#) (Oct 27, 2021)
 - Witness: Richard Cordray, Chief Operation Officer of Federal Student Aid. [Witness Statement](#).
- [School Reopening During COVID-19: Supporting Students, Educators, and Families](#) (Sept 30, 2021)
 - Witness: Miguel Cardona, Secretary. [Witness Statement](#).

- [Nominations of Catherine Lhamon to be Assistant Secretary for Civil Rights at the Department of Education, Elizabeth Brown to be General Counsel of the Department of Education, and Roberto Rodriguez to be Assistant Secretary for Planning, Evaluation, and Policy Development of the Department of Education](#) (July 13, 2021)
 - Witness: Catherine Lhamon, Assistant Secretary for Civil Rights. [Witness Statement](#).
 - Witness: Elizabeth Brown, General Counsel. [Witness Statement](#).
 - Witness: Roberto Rodriguez, Assistant Secretary for Planning, Evaluation, and Policy Development. [Witness Statement](#).
- [Examining the Policies and Priorities of the U.S. Department of Education](#) (June 24, 2021)
 - Witness: Miguel Cardona, Secretary. [Witness Statement](#).
- [Hearing on the President’s Fiscal Year 2022 Budget Request for the United States Department of Education](#) (June 16, 2021)
 - Witness: Miguel Cardona, Secretary. [Witness Statement](#).
- [Nomination of James Kvaal to serve as Undersecretary of Education](#) (April 15, 2021)
 - Witness: James Kvaal, Undersecretary. [Witness Statement](#).
- [Nomination of Cynthia Marten to serve as Deputy Secretary of Education](#) (March 24, 2021)
 - Witness: Cynthia Marten, Deputy Secretary. [Witness Statement](#).
- [FY 2022 Budget Request for the Department of Education](#) (March 5, 2021)
 - Witness: Miguel Cardona, Secretary. [Witness Statement](#).
- [Nomination of Miguel Cardona to serve as Secretary of Education](#) (Feb 3, 2021)
 - Witness: Miguel Cardona, Secretary. [Witness Statement](#).

Office of Postsecondary Education (OPE)

Higher Education Programs (HEP)

Dear Colleague Letters

- [OPE DCL – Executive Order 14124 White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity Through Hispanic- Serving Institutions and President Board of Advisor on Hispanic Serving Institutions](#) (October 15, 2024)

Resources

2024

- [Blog Raising the Bar on College Excellence and Equity: Update on the Postsecondary Success Recognition Program](#) (October 8, 2024)
- [FY 2025 Application for the Postsecondary Success Recognition Program \(PDF\)](#) (September 2024)
- [Raise the Bar - Data Resource Guide](#) (April 2024)
- [Raise the Bar - Advising Resources Guide](#) (April 2024)
- [Raise the Bar - Transfer Resource Guide](#) (April 2024)
- [Raise The Bar - Data Playbook \(PDF\)](#)

- [Raise the Bar - Attaining College Excellence and Equity \(PDF\)](#)
- [Raise the Bar: Attaining College Excellence and Equity - Career Pathways](#)
- [postsecondary-success-recognition-program-eligibility-methodology](#)
- [PS Recognition Program Eligibility List Bachelor's Institutions \(PDF\)](#)
- [PS Recognition Program Eligibility List Associate Certificate Institutions \(PDF\)](#)

2023

- [Fast Facts Report for the Ronald E. McNair Postbaccalaureate Achievement Program: 2019-20 \(August 2023\)](#)
- [Department Enhances College Scorecard Data \(April 25, 2023\)](#)
- [Dear Project Director Letter - ED HHS Collaboration in Support of Disconnected Youth \(March 16, 2023\)](#)
- [Postsecondary Success Recognition Program](#)
 - [100 predominately bachelor's-granting institutions](#)
 - [100 predominantly associate or certificate-granting institutions](#)
 - [Postsecondary Success Recognition Program Eligibility List Methodology](#)
 - [Application for the U.S. Department of Education Postsecondary Success Recognition Program](#)
- [Higher Education Emergency Relief Fund \(HEERF\) Support Annual Performance Reports \(2020-2023\)](#)
- [Asian American and Native American Pacific Islander-Serving Institutions Program | U.S. Department of Education \(FAQs\)](#)
- [Title III Part A Programs - American Indian Tribally Controlled Colleges and Universities | U.S. Department of Education](#)
- [Native American-Serving Nontribal Institutions Program | U.S. Department of Education](#)
- [OPE Programs - Other Applicant and Grantee Resources | U.S. Department of Education \(Strengthening Institutions Program\)](#)
- Q&A from Student Support Services (SSS) information webinars [PDF](#)

2022

- [Fast Facts Report for the Educational Opportunity Centers Programs: 2018-19 \(May 2022\)](#)

2021

- [Postsecondary Degree Completion Rates Among Students on the Upward Bound/Upward Bound Math-Science to Student Support Services Pathway \(August 2021\)](#)
- [Fast Facts Report for the Upward Bound and Upward Bound Math-Science Programs: 2017-18 \(June 2021\)](#)

TRIO Web Portal User Guides

- Letter to UB and UBMS Project Directors: [PDF](#) (December 2024)
- [Letter to SSS Project Directors](#) (November 2024)
- Letter to Veterans Upward Bound Project Directors: [MS Word](#) (February 2024)

- Letter to McNair Project Directors: [MS Word](#) (January 2024)
- Letter to EOC Project Directors: [MS Word](#) (November 2023)
- Letter to Talent Search Project Directors: [MS Word](#) (November 2023)
- Quick Guide for Login.Gov: [MS Word](#)
- Detailed Guide for Login.Gov: [MS Word](#)
- APR Digital Signature Guide: [PDF](#)
 - Digital Signature FAQs: [PDF](#)
- [GEAR UP match waiver flexibilities letter](#)
- [Click here](#) for the FY 2025 GEAR UP States Applicant Resource Brochure
- [Click here](#) for the FY 2025 GEAR UP Partnership Applicant Resource Brochure
- FY 2025 GEAR UP State and Partnership Competition FAQs (FAQ tab): [Gaining Early Awareness and Readiness for Undergraduate Programs \(GEAR UP\) | U.S. Department of Education](#)
- FY 2023 CCAMPIS Competition FAQs (Resources tab, then scroll down): <https://www.ed.gov/grants-and-programs/grants-special-populations/economically-disadvantaged-students/child-care-access-means-parents-in-school-program#Resources>

Hispanic-Serving Institutions (HSI) Programs

- [Grants for Hispanic Students | U.S. Department of Education](#)
- HSI Eligibility:
 - [Eligibility Designations for Higher Education Programs Home Page](#)
 - [Eligibility Process Infographic](#)
 - [Grant Eligibility Application Resources](#)
 - [FY 2024 Eligibility Application Booklet](#)
 - [Eligibility Webinar Slides](#)
 - [Integrated Postsecondary Education Data System \(IPEDS\)](#) (eligibility application data resource)
- [Annual/Final Performance Reporting](#)
- HSI Resources
 - ED disclaimer link included where necessary on the resource pages: <https://www.ed.gov/notices/disclaimer>
 - [Grants Training and Management Resources for External Users](#)
 - [Hispanic-Serving Institutions Division - Home Page](#)
 - [OPE Programs: Other Applicant and Grantee Resources](#)
- [Developing Hispanic-Serving Institutions \(DHSI\) Program \(Title V, Part A\)](#)
 - [Eligibility and Application Information](#) (includes information regarding the eligibility application as noted above)
 - [Resources](#): This page includes links to external HSI organizations, related ED websites, and other OPE funding sources and Federal HSI funding sources (with the associated ED disclaimer).
- [Hispanic-Serving Institutions Science, Technology, Engineering, and Mathematics \(HSI STEM\) and Articulation Program \(Title III, Part F\)](#)

- [Eligibility and Application Information](#) (includes information regarding the eligibility application as noted above)
 - [FY 2021 HSI STEM Competition Application Booklet](#)
 - [FY 2021 HSI STEM Competition Pre-Application Webinar Slides](#)
 - Evidence Requirement Resources
 - [What Works Clearinghouse Reviewed Studies Database](#)
 - [Requirements of Moderate Evidence](#)
- [Resources](#): This page includes links to external HSI organizations, related ED websites, and other OPE funding sources and Federal HSI funding sources (with the associated ED disclaimer).
 - [FY 2021 HSI STEM Competition FAQs](#)
- [Promoting Postbaccalaureate Opportunities for Hispanic Americans \(PPOHA\) Program \(Title V, Part B\)](#)
 - [Eligibility and Application Information](#) (includes information regarding the eligibility application as noted above)
 - [Resources](#): This page includes links to external HSI organizations, related ED websites, and other OPE funding sources and Federal HSI funding sources (with the associated ED disclaimer).
 - [FAQs](#)
 - [Integrated Postsecondary Education Data System \(IPEDS\)](#) (eligibility application data resource).
 - Regional Educational Laboratories (RELs) resource for developing logic models: [Education Logic Model application](#)

Fund for the Improvement of Postsecondary Education (FIPSE) Programs

- [Improvement of Postsecondary Education | U.S. Department of Education](#)
- [Basic Needs for Postsecondary Students \(BN\) Program](#)
 - [Eligibility and Application Information](#)
 - [Resources and FAQs](#)
- [Modeling and Simulation Program \(MSP\)](#)
 - [Eligibility and Application Information](#)
 - [Information for OPE Peer Reviewers](#)
 - [Resources and FAQs](#)
- [Open Textbooks Pilot \(OTP\) Program](#)
 - [Eligibility and Application Information](#)
 - [FY 2023 OTP Pre-Application Webinar Slides](#)
- [Rural Postsecondary and Economic Development \(RPED\) Program \(June 2024\)](#)
 - [Eligibility and Application Information](#)
 - [Resources](#)
 - Department of Education Resources
 - [Rural Problems of Practice Toolkit](#)
 - [Rural Education Resource Center](#)
 - [Perkins Collaborative Resource Network](#)

- External Resources
 - ED disclaimer for external resources: <https://www.ed.gov/notices/disclaimer>
 - [Rural Partners Network](#)
 - [FAQs](#)
 - NCES Locale Lookup Resources (to be able to respond to the application eligibility requirements)
 - <https://nces.ed.gov/ccd/districtsearch/>
 - <https://nces.ed.gov/ccd/schoolsearch/>
 - <https://nces.ed.gov/collegenavigator/>
 - <https://nces.ed.gov/programs/maped/LocaleLookup/>
 - Indirect Cost Resources
 - [ED Indirect Cost Division](#)
 - [A Guide for Indirect Cost Rate Determination — Applicable to Nonprofit and Commercial Organizations](#)
 - [A Guide for Indirect Cost Rate Determination](#)
 - [Transitioning Gang-Involved Youth to Higher Education \(TGIY\) Program](#)
 - [Eligibility and Application Information](#)
 - [FY 2024 TGIY Application Booklet](#)
 - [FY 2024 TGIY Pre-Application Webinar Schedule](#)
 - [FY 2024 TGIY Pre-Application Webinar](#)
 - [Resources and FAQs](#)
 - Resources for Developing Logic Models
 - [REL Resource | ELM Application](#)
 - [Logic models: A tool for effective program planning, collaboration, and monitoring](#)
 - [Logic models: A tool for designing and monitoring program evaluations](#)
 - [Logic models for program design, implementation, and evaluation: Workshop toolkit \(May 2015\)](#)

International and Foreign Language Education (IFLE)

Electronic Announcements

2024

- [2025-2026 College Financing Plan Now Available | Knowledge Center](#) (November 15, 2024)
- [Frequently Asked Questions Now Available on Financial Responsibility and Certification Procedures | Knowledge Center](#) (May 20, 2024)
- [In-State Tuition and Title IV Eligibility for Citizens of the Freely Associated States | Knowledge Center](#) (April 29, 2024)

2023

- [Guidance for Institutions Impacted by National Emergencies in Foreign Countries \(Updated Oct. 18, 2024\) | Knowledge Center](#) (November 6, 2023)

- [2024-2025 College Financing Plan | Knowledge Center](#) (October 31, 2023)
- [Using Federal Work-Study to Increase Youth Tutoring, Mentoring, and Other Student Support Roles | Knowledge Center](#) (May 10, 2023)
- [Additional 90/10 Questions and Answers | Knowledge Center](#) (April 25, 2023)
- [More Questions and Answers and a Fact Sheet for Prison Education Programs | Knowledge Center](#) (March 31, 2023)

2022

- [90/10 Questions and Answers Website Update | Knowledge Center](#) (December 20, 2022)
- [Prison Education Programs Questions and Answers Website Update | Knowledge Center](#) (December 14, 2022)
- [Extension of Audit Due Date for Proprietary Institutions Affected by Hurricanes | Knowledge Center](#) (October 21, 2022)
- [2023-2024 College Financing Plan | Knowledge Center](#) (October 6, 2022)
- [U.S. Department of Education Terminates Recognition of Accrediting Council for Independent Colleges and Schools \(ACICS\) | Knowledge Center](#) (October 19, 2022)
- [Higher Education Emergency Relief Fund \(HEERF\) Annual Reporting Due May 6th | Knowledge Center](#) (April 29, 2022)
- [Income Share Agreements and Private Education Loan Requirements | Knowledge Center](#) (March 2, 2022)
- [Waiver of the Three-year Cumulative Limit on Forbearances for Federal Perkins Loan Borrowers | Knowledge Center](#) (January 13, 2022)

2021

- [Implementation of Return of Title IV Funds \(R2T4\) Regulations \(EA ID: GENERAL-21-50\) | Knowledge Center](#) (August 20, 2021)
- [Intent to Establish Negotiated Rulemaking Committee \(EA ID: OPE-21-08\) | Knowledge Center](#) (August 6, 2021)
- [Clarification of R2T4 Guidance Related to the COVID-19 National Emergency \(EA ID: GENERAL-21-19\) | Knowledge Center](#) (March 19, 2021)
- [Guidance on Accreditation and Eligibility Requirements for Distance Education \(EA ID: OPE-21-06\) | Knowledge Center](#) (January 19, 2021)
- [Publication in the Federal Register of updated waivers and modifications of statutory and regulatory provisions under the HEROES Act \(EA ID: OPE Announcements-21-05\) \(Updated Feb. 26, 2021\) | Knowledge Center](#) (Jan 15, 2021)

Office of Policy, Planning, and Innovation

- [Frequently Asked Questions – 90/10](#)
- [Frequently Asked Questions – Certification Procedures](#)
- [Frequently Asked Questions – Direct Assessment](#)
- [Frequently Asked Questions – FAFSA Simplification](#)
- [Frequently Asked Questions – Financial Responsibility](#)
- [Frequently Asked Questions – Prison Education Programs](#)
- [Frequently Asked Questions – Return of Title IV Funds](#)

- [Frequently Asked Question – Verification](#)
- [Posting of Final Analysis for NACIQI meetings](#)
- [Guidance to Clarify an Affiliated Agency](#)
- [Letter to Institutional Accrediting Agencies regarding Voluntary Membership](#)

Office of Planning, Evaluation and Policy Development (OPEPD)

Resources

- [OPEPD Educational Leaders’ Artificial Intelligence \(AI\) Toolkit](#) (October 24, 2024)

Office of the Chief Data Officer

- [U.S. Department of Education Data Strategy](#)

Student Privacy Policy Office

- [Top 10 Cybersecurity Tips for Teachers](#) (July 5, 2024)
- [The Family Educational Rights and Privacy Act Guidance for Parents](#) (April 12, 2023)
- [Know Your Rights: FERPA Protections for Student Health Records](#) (April 12, 2023)
- [The Family Educational Rights and Privacy Act Guidance for Parents](#) (March 8, 2023)
- [IDEA and FERPA Crosswalk](#) (August 24, 2022)
- [ACS Postsecondary Letter FPCO 122809](#) (July 1, 2022)
- [A Parent’s Guide for Understanding K-12 School Data Breaches](#) (July 9, 2021)
- [A Parent Guide to the Family Educational Rights and Privacy Act \(FERPA\)](#) (July 9, 2021)

Office of the Secretary (OS)

Letters

2024

- [Joint Letter from Secretary Cardona and Secretary Blinken regarding World Refugee Day](#) (June 18, 2024)
- [Letter from Secretary Cardona regarding safe firearms storage](#) (January 24, 2024)

2023

- [Joint Letter with Secretary of Agriculture Thomas J. Vilsack on affordable health insurance through Medicaid, the Children's Health Insurance Program \(CHIP\), or the Affordable Care Act](#) (November 6, 2023)
- [Joint Letter with Director Rahul Gupta of the Office of National Drug Control Policy Director on the fentanyl overdose epidemic](#) (October 30, 2023)
- [Dear Colleague Letter regarding support for Medicaid reenrollment for students](#) (September 19, 2023)
- [Joint Letter with Secretary Xavier Becerra of HHS regarding support for young people impacted by gun violence](#) (June 16, 2023)
- [Letter from Secretary Cardona on updated guidance regarding constitutionally protected prayer and religious expression in public elementary and secondary schools](#) (May 15, 2023)

- [Letter from Secretary Cardona encouraging use of Federal Word Study \(FWS\) and other federal programs to increase student support roles in schools](#) (May 10, 2023)
- [Letter from Secretary Cardona calling for an end to corporal punishment in schools](#) (March 24, 2023)
- [Joint Letter from Secretary Blinken and Secretary Cardona re: U.S. Department of State's Exchange Visitor Secondary School Student Program](#) (March 13, 2023)

2022

- [Joint Letter with Secretary Martin Walsh of DOL regarding a Sustainable Teacher Workforce](#) (August 31, 2022)
- [Secretary's letter regarding military-connected students and families](#) (February 9, 2022)

Puerto Rico

2024

- [Dear Colleague Letter: Executive Order on Supporting HSIs](#) (October 15, 2024)
- [Student Voice: Career and Technical Education in Puerto Rico](#) (July 19, 2024)
- [Raising the Bar Puerto Rico Fact Sheet](#) (July 2024)
- [Letter from Secretary Cardona regarding the Government of Puerto Rico's Initiative for Decentralization of Education and Autonomy of Regions \(IDEAR\)](#) (June 17, 2024)
- [Puerto Rico's Education System Transformation | U.S. Department of Education](#)
- [Puerto Rico Educational Transformation Guidebook](#) (2024)

2022

- [Blog Focusing Efforts for Educational System Improvements in Puerto Rico](#) (June 7, 2022)

2021

- [Puerto Rico's ARP ESSER Plan approval letter](#) (November 18, 2021)
- [Proposed Technical Assistance Plans for Puerto Rico Department of Education \(PRDE\)](#)
- [How Funds are used in Puerto Rico](#)
- [Back to School Efforts in Puerto Rico](#)
- [GAN ASSURANCES – STRONGER CONNECTIONS GRANT \(SCG\) Program](#)
- [Responses to Support MOE GEER ESSER and ARP Waiver Request](#)

Immigrant Student Resources

- [Letter from Secretary Cardona regarding school districts' responsibilities to serve immigrant students](#) (September 6, 2023)
- [Resource Guide: Supporting Undocumented Youth](#) (October 20, 2015)
- [FACT SHEET: Educational Services for Immigrant Children and Those Recently Arrived to the United States](#)

Center for Faith-Based and Neighborhood Partnerships (CFBNP)

Constitutional protections for religious freedom

- [Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools | U.S. Department of Education](#)
- [Dear Colleague Letter from Secretary Cardona on updated guidance regarding constitutionally protected prayer and religious expression in public elementary and secondary schools](#) (May 15, 2023)

Free to Learn resources related to religious freedom and inclusion

- [Best Practices Clearinghouse - Free to Learn / United We Stand](#)
- [FACT SHEET: The U.S. Department of Education Announces New Tools to Tackle Antisemitism, Islamophobia, and Related Forms of Discrimination and Bias | U.S. Department of Education](#) (November 15, 2023)
- [Free To Learn: Inclusion, Rights, and Accommodations for Students of All Faiths and None Conference Resources | Center for Faith-Based and Neighborhood Partnerships](#) (July 17, 2023)

Supporting Campus Safety Following the October 7, 2023 Hamas Attacks in Israel – Higher Education Resources

- [FREE TO LEARN: Leading Inclusive Learning Environments in Higher Education](#) (July 29, 2024)
- [Supporting Campus Safety Following the October 7, 2023 Hamas Attacks in Israel](#) (November 21, 2024)
- [Resources for Supporting Safe and Resilient Campuses](#) (August 21, 2024)
- [Voluntary Disclosure of Hate Crime Sub-Categories](#) (July 29, 2024)
- [Letter from Secretary Cardona regarding antisemitism on college campuses](#) (May 3, 2024)
- [Federal Campus Safety Resources](#)
- [Higher Education Resources Related to Addressing Rising Tensions on College Campuses in Response to the Violence in Gaza and Israel](#)

Supporting Campus Safety Following the October 7, 2023 Hamas Attacks in Israel – K-12 Resources

- [Resources Related to Combatting Antisemitism and Islamophobia While Promoting Religious Inclusion in Schools](#)
- [Free to Learn Miniseries](#)

Other CFBNP resources

- [Prayer and Religious Expression at Public Schools: FAQ | U.S. Department of Education](#) (December 2024)
- [Employees of faith-based and community-based nonprofits are eligible for Public Service Loan Forgiveness](#) (July 3, 2024)
- [U.S. Department of Education Hosts “Leap of Faith: A Roundtable with Black Immigrant Community Leaders”](#) (March 1, 2024)
- [Resources for Communities and Educators following the Shooting in Uvalde, TX](#) (June 2, 2022)
- [Freedom of Religion | Center for Faith-Based and Neighborhood Partnerships](#)

White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Black Americans

- [Executive Order on White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Black Americans \(October 19, 2021\)](#)
- [FACT SHEET: The Biden-Harris Administration Advances Equity and Opportunity for Black Americans and Communities Across the Country \(June 19, 2022\)](#)
- [FACT SHEET: The Biden-Harris Administration Advances Equity and Opportunity for Black Americans and Communities Across the Country \(February 27, 2023\)](#)
- [FACT SHEET: The Biden-Harris Administration Advances Equity and Opportunity for Black Americans and Communities Across the Country \(February 6, 2024\)](#)
- [FACT SHEET: President Biden Announces New Actions to Advance Racial and Educational Equity on 70th Anniversary of Brown v. Board of Education \(May 17, 2024\)](#)
- [FACT SHEET: Biden-Harris Administration Announces New Actions to Protect and Preserve Our Nation's African American History Ahead of Juneteenth National Independence Day \(June 10, 2024\)](#)
- [FACT SHEET: President Biden and Vice President Harris Are Delivering for Black Americans \(September 13, 2024\)](#)

White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Hispanics

- [Executive Order On Advancing Racial Equity and Support for Underserved Communities Through the Federal Government \(January 20, 2021\)](#)
- [Executive Order 14045 establishing the White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Hispanics \(September 13, 2021\)](#)
- [Executive Order \(EO\) 14124, establishing the first-ever White House Initiative and President's Board of Advisors on Advancing Educational Equity, Excellence, and Economic Opportunity through Hispanic-Serving Institutions \(HSIs\) \(July 17, 2024\)](#)
- [Dear Colleague Letter: Executive Order on Supporting HSIs \(October 15, 2024\)](#)
- [Fact Sheet: Biden-Harris Administration Announce State-by-State Breakdown of Over \\$16 Billion in Support for Hispanic-Serving Institutions \(October 15, 2024\)](#)
- [Press Release: Secretary Cardona joins President Biden to Celebrate Executive Order Supporting Hispanic-Serving Institutions and Awards Nearly \\$19 Million to HSIs in New Grants \(October 30, 2024\)](#)
- [Hispanic-Serving Institutions Division](#)
- Overview of the Department's Raise the Bar effort [one-pager](#) / [En Español](#)
- [Raise the Bar State by State Fact Sheets in English and Spanish](#)
- White House Hispanic Initiative site: ed.gov/hispanicinitiative

White House Initiative on Advancing Educational Equity and Opportunity through HBCUs

- [FACT SHEET: Biden-Harris Administration Announces \\$1.3 Billion in Additional Funding and a Record of Over \\$17 Billion in Total Support for Historically Black Colleges and Universities \(HBCUs\) \(September 16, 2024\)](#)

- [FACT SHEET: Biden-Harris Administration Announces Record Over \\$16 Billion in Support for Historically Black Colleges and Universities \(HBCUs\) \(May 16, 2024\)](#)
- [2024 Annual HBCU Agency Plans \(February 2024\)](#)
 - [U.S. Department of Transportation FY24 HBCU Plan](#)
 - [U.S. Department of Veteran Affairs FY24 HBCU Plan](#)
 - [U.S. Department of Agriculture FY24 HBCU Plan](#)
 - [U.S. Department of Housing and Urban Development FY24 HBCU Plan](#)
 - [U.S. Equal Employment Opportunity Commission FY24 HBCU Plan](#)
- [FACT SHEET: Biden-Harris Administration Highlights A Record of Championing Historically Black Colleges and Universities \(HBCUs\) \(September 29, 2023\)](#)
- [1890 Letters to States \(September 18, 2023\)](#)
- [2023 Annual HBCU Agency Plans \(February 2023\)](#)
- [HBCU Bomb Threat Resource Guide Final.pdf \(March 16, 2022\)](#)
- [2022 Annual HBCU Agency Plans \(February 2022\)](#)
- [Executive Order on White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity Through Historically Black Colleges and Universities \(September 3, 2021\)](#)
- [Fact Sheet: The Biden-Harris Administration’s Historic Investments and Support for Historically Black Colleges and Universities \(October 09, 2021\)](#)

White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Native Americans and Strengthening Tribal Colleges and Universities

- [Executive Order on the White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Native Americans and Strengthening Tribal Colleges and Universities \(October 11, 2021\)](#)
- [U.S. Department of Education Executive Order 13175 Implementation Plan: Report to the Director of the Office of Management and Budget \(April 26, 2021\)](#)
- [Memorandum on Tribal Consultation and Strengthening Nation-to-Nation Relationships \(January 26, 2021\)](#)
- [Tribal Consultation Policy](#)

Office of Special Education and Rehabilitative Services (OSERS)

Office of Special Education Programs

Dear Colleague Letters

2024

- [DCL on Myths and Facts Surrounding Assistive Technology Devices \(January 22, 2024\)](#)
 - [DCL sobre Mitos y Realidades sobre los dispositivos y servicios de la tecnología de asistencia](#)
- [In Recognition of Mental Health Awareness Month 2024 \(DCL-24-03\) \(May 20, 2024\)](#)
- [Joint Dear Colleague Letter on Early Hearing Detection and Intervention and Part C Programs \(August 5, 2024\)](#)

2023

- [Letter on Military-Connected Children with Disabilities](#) (November 9, 2023)
- [Dear Colleague Letter: General Supervision Responsibilities](#) (July 24, 2023)

2022

- [Letter to State Directors of Special Education on Ensuring a High-Quality Education for Highly Mobile Children. OSEP Policy Support 22-02](#) (November 10, 2022)
- [Dear Colleague Letter on IDEA Services in Head Start](#) (October 5, 2022)
- [Dear Colleague Letter on Implementation of IDEA Discipline Provisions](#) (July 19, 2022)

Guidance

2024

- [Executive Summary IDEA Part C Maternal, Infant, and Early Childhood Home Visiting Program Brief](#) (December 2024)
 - [Issue Brief #1 | Enhancing Referral Mechanisms for Children With Disabilities](#) (December 2024)
 - [Issue Brief #2 | Opportunities for Collaboration to Improve Services for Infants and Toddlers with Disabilities and Their Families](#) (December 2024)
 - [Issue Brief #3 | Empowering Early Childhood Personnel Through Capacity Building](#) (December 2024)

2023

- [Guidance on State General Supervision Responsibilities under Parts B and C of the IDEA](#) (July 24, 2023)

2022

- [Guidance on Creating an Effective Memorandum of Understanding to Support High-Quality Inclusive Early Childhood Systems](#) (October 5, 2022)
- OSEP Memorandum 22-01: [Personnel Qualifications under Part B of the Individuals with Disabilities Education Act \(IDEA\)](#). (Oct. 4, 2022)
- [Questions and Answers: Addressing the Needs of Children with Disabilities and IDEA's Discipline Provisions](#) (July 19, 2022)
- [Questions and Answers on Serving Children with Disabilities Placed by Their Parents in Private Schools](#) (rev. Feb 2022)

Resources

2024

- [Using Functional Behavioral Assessments to Create Supportive Learning Environments](#). (November 2024)
- [Voluntary Self-assessment for States to Support Military-connected Children with Disabilities and Their Families Under the IDEA Questions and Fillable Fields](#). (October 2024)
 - [Voluntary Self-assessment for States to Support Military-connected Children with Disabilities and Their Families Under the IDEA Questions Only](#). (October 2024)

- Assistive Technology Devices and Services for Children With Disabilities Under the IDEA
 - [Myths and Facts Surrounding Assistive Technology Devices](#)
 - [Mitos y Realidades sobre los dispositivos y servicios de la tecnología de asistencia](#)
- [Special Education and VR Collaboration Opportunity: WIOA State Plans](#) (January 10, 2024)
- [Medicaid Funding for School-Based Services \(PDF\)](#)

2023

- [POLICY STATEMENT: Inclusion of Children with Disabilities in Early Childhood Programs](#) (November 28, 2023)
- [2023 Early Childhood Transition Questions and Answers](#) (November 28, 2023)
- [Letter on Military-Connected Children with Disabilities](#) (November 9, 2023)
- [WIOA: Effectiveness in Serving Employers Performance Indicator](#) (February 23, 2024)

2022

- [Letter to 2023 Early Childhood Transition Questions and Answers](#) (November 28, 2023)
- [State Directors of Special Education on Ensuring a High-Quality Education for Highly Mobile Children. OSEP Policy Support 22-02](#) (November 10, 2022)
- [Positive, Proactive Approaches to Supporting Children with Disabilities: A Guide for Stakeholders](#) (July 19, 2022)
- [Letter to Educators and Parents Regarding New CDC Recommendations and their Impact on Children with Disabilities](#) (March 24, 2022)

2021

- [Supporting Child and Student Social, Emotional, Behavioral, and Mental Health Needs](#) (Fall 2021)
- [Return to School Roadmap: Provision of Early Intervention Services](#) (October 29, 2021)
- [Return to School Roadmap: Child Find, Referral, and Eligibility Under Part C of the Individuals with Disabilities Education Act](#) (October 29, 2021)
- [Return to School Roadmap: Development and Implementation of Individualized Education Programs](#) (September 30, 2021)
- [Return to School Roadmap — Child Find Under Part B of the Individuals with Disabilities Education Act](#) (August 24, 2021)
- [Return to School Roadmap under IDEA](#) (August 24, 2021)

Rehabilitation Services Administration Sub-Regulatory Guidance

- [TAC – 24 – 06](#) (August 13, 2024)
- [TAC – 24 – 05](#) (August 9, 2024)
- [TAC – 24 – 04](#) (August 5, 2024)
- [TAC – 17 – 01](#) (June 11, 2024)

- [TAC – 24 – 03](#) (April 5, 2024)
- [TAC – 24 – 02](#) (October 31, 2023)
- [TAC – 24 – 01](#) (October 30, 2023)
- [TAC – 23 – 03](#) (July 11, 2023)
- [TAC – 20 – 02](#) (May 10, 2023)
- [TAC – 23 – 02](#) (April 13, 2023)
- [TAC – 23 – 01](#) (February 27, 2023)
- [TAC – 22 – 03](#) (April 22, 2022)
- [TAC – 22 – 02](#) (December 14, 2021)
- [TAC – 22 – 01](#) (December 3, 2021)
- [TAC – 21 – 02](#) (June 7, 2021)
- [Reporting Students with Disabilities and Pre-Employment Transition Services \(DCL-24-01\)](#) (December 15, 2024)
- [WIOA Core Program Performance Accountability Assessment for PY 2023 \(FAQ-24-02\)](#) (August 14, 2024)
- [Military Families \(DCL-24-04\)](#) (July 15, 2024)
- [Implementation of Retention with the Same Employer as the Definition of Effectiveness in Serving Employers under the WIOA Performance Accountability System \(FAQ-24-01\)](#) (March 22, 2024)
- [In Recognition of Mental Health Awareness Month 2024 \(DCL-24-03\)](#) (May 20, 2024)
- [Commissioner Dante Allen Vision and Priorities Statement \(DCL-24-02\)](#) (February 14, 2024)
- [WIOA Core Program Performance Accountability Assessment for PY 2022 \(FAQ-23-01\)](#) (August 11, 2023)
- [State VR Program Change in Interpretation of "Recipient" \(DCL-23-02\)](#) (June 23, 2023)
- [Federal Register Notice: Equipment Acquired for the Benefit of the Randolph-Sheppard Vending Facility Program](#) (October 6, 2022)
- [A Framework for Community Engagement: Pathway to Competitive Integrated Employment](#) (August 3, 2022)
- [Federal Register Notice: Pre-Employment Transition Services](#) (March 21, 2022)
- [Post-Employment Services \(FAQ-22-03\)](#) (March 11, 2022)
- [Criterion for an Integrated Employment Location in the Definition of “Competitive Integrated Employment” and Participant Choice \(FAQ-22-02\)](#) (October 29, 2021)
- [Section 511 of the Rehabilitation Act: Limitations on Use of Subminimum Wage \(FAQ-21-05\)](#) (April 8, 2021)
- [Randolph-Sheppard Act FRRP Appropriation: Part 1 \(FAQ-21-04\)](#) (March 12, 2021)
- [Randolph-Sheppard Act FRRP Appropriation: Part 1 \(FAQ-21-04\)](#) (March 12, 2021)
- [The Need for an Eligibility/Ineligibility Determination for VR Services for Youth Considering Subminimum Wage Employment Under Section 511 \(FAQ-21-02\)](#) (January 12, 2021)

Rescinded Sub-Regulatory Guidance

- [PD-24-01](#) (January 30, 2024)
- [PD-21-01](#) (August 11, 2021)
- [Criterion for an Integrated Employment Location in the Definition of “Competitive Integrated Employment” and Participant Choice \(FAQ-21-03\)](#) (March 8, 2021)

Dear Colleague Letter

- [RSA’s Dear Colleague Letter on Artificial Intelligence Use to benefit Individual’s with Disabilities](#) (October 18, 2024)

Office of the Under Secretary

Resources

- [Expanding Free Community College to Develop America’s Workforce: Progress Over a Decade | Office of the Under Secretary](#) (November 13, 2024)
- [Early Data Indicate More Students are Poised to Receive Federal Financial Aid this Year | Office of the Under Secretary](#) (October 22, 2024)
- [Under Secretary Kvaal Delivers Remarks on Fresh Start, Student Loan Reforms | Office of the Under Secretary](#) (August 9, 2022)

Office of the Chief Economist

Blog Posts

- [Educational Institutions poised to meet the workforce needs generated by the Investing in America Agenda | Office of the Under Secretary](#) (November 13, 2024)
- [Targeted Outreach and Borrower Engagement | Office of the Under Secretary](#) (October 18, 2024)
- [New Measures of Postsecondary Education Transfer Performance: Transfer-out rates for community colleges, transfer student graduation rates at four-year colleges, and the institutional dyads contributing to transfer student success | Office of the Under Secretary](#) (November 15, 2023)
- [Trends in Federal Student Loan Borrower Payments Through the End of the Payment Pause: A Comparison of Different Federal Data Sources | Office of the Under Secretary](#) (October 27, 2023)

Research Reports

- [New Report: Trends in Federal Student Loans for Graduate School | Office of the Under Secretary](#) (August 9, 2023)

Staff Working Papers

- [Trends in Federal Student Loans for Graduate School](#) (October 2024)
- [The Influence of Mega Universities on College Competition and Outcomes](#) (August 2024)
- [The Effect of Student Loan Payment Burdens on Borrower Outcomes](#) (February 2, 2024)

American Rescue Plan (ARP)/COVID-19 Resources

Letters

2024

- [Letter from Secretary Cardona Regarding COVID Test Distribution](#) (October 7, 2024)
- [Dear Colleague Letter on FY 2022 Admin Funds Tydings Waiver](#) (April 25, 2024)
- [Dear Colleague Letter on ARP ESSER Liquidation Extensions](#) (January 9, 2024)

2023

- [Dear Colleague Letter on ARP Liquidation Extension Requests](#) (September 18, 2023)

2022

- [Letter from the Secretary on addressing the effects of the COVID-19 pandemic on college and career preparation](#) (November 14, 2022)
- [Dear Colleague Letter on CARES Liquidation Extensions](#) (September 29, 2022)
- [Joint Letter with Secretary Xavier Becerra of HHS regarding Federal Resources for Student Mental Health](#) (July 29, 2022)
- [Letter from Secretary on School Discipline](#) (July 19, 2022)
- [Joint Letter with Secretary Xavier Becerra of HHS regarding COVID-19 Vaccines for Young Children](#) (June, 27 2022)
- [Joint Letter with Secretary Xavier Becerra of HHS to Governors regarding School Based Health Services](#) (March 24, 2022)
- [Secretary's letter regarding resources to assist schools with COVID-19 testing](#) (January 12, 2022)

2021

- [Secretary's letter regarding Vaccinations, Screening Testing, and Summer Learning and Enrichment Opportunities](#) (July 6, 2021)

Covid-19 Handbooks (2021)

- [ED Covid-19 Handbook Vol. 1: Strategies for Safely Reopening Elementary and Secondary Schools](#)
- [ED Covid-19 Handbook Vol. 2: Roadmap to Reopening Safely and Meeting All Students' Needs](#)
- [ED Covid-19 Handbook Vol. 3: Strategies for Safe Operation and Addressing the Impact of COVID-19 on Higher Education Students, Faculty, and Staff](#)

ARP Elementary and Secondary School Emergency Relief—Homeless Children and Youth (ARP-HCY)

- [Frequently Asked ARP-HCY Questions and Answers](#)
- [ARP-HCY SEA Survey Summary](#) (January 31, 2024)
- [ARP-HCY LEA Grantee Survey Summary](#) (January 31, 2024)
- [Letter to Chief State School Officers on Final Year of ARP-HCY](#) (September 12, 2023)
- [Letter from the US Department of Education regarding students who are immigrants](#) (September 6, 2023)

- [Application for Funding Under the ARP-HCY: Second Disbursement \(ARP Homeless II\)](#) (July 6, 2021)
- [ARP Homeless II Notice of Final Requirements](#) (July 2, 2021)
- [ARP Homeless II SEA Reservations](#) (July 2, 2021)
- [ARP Homeless I-II Total Grant Award Allocations](#) (July 2, 2021)
- [ARP Homeless I Grant Award Notification Assurances](#) (April 23, 2021)
- [ARP Homeless I SEA Reservations](#) (April 23, 2021)
- [Letter to Chief State School Officers Announcing Grant Award](#) (April 23, 2021)
- [Use of Funds Tip Sheet for Serving Children and Youth Experiencing Homelessness with McKinney-Vento and the American Rescue Plan](#) (August 2023)

American Rescue Plan American Indian Resilience in Education (ARP-AIRE)

- [H.R. 1319 American Rescue Plan Act of 2021, American Indian, Native Hawaiian, and Alaska Native Education](#) (Up to date as of March 11, 2021)
- [Application for New Awards; American Rescue Plan- American Indian Resilience in Education \(ARP-AIRE\)](#) (July 13, 2021)

ARP Elementary and Secondary School Emergency Relief Fund (ARP ESSER)

ESSER I Award Resources

- [ESSER I Letter to Commissioners](#) (April 23, 2020)
- [ESSER I Notice](#) (April 2020)
- [ESSER Allocation Table](#) (April 2020)

ESSER II Award Resources

- [ESSER II Letter to Commissioners](#) (January 2021)
- [ESSER II Allocation Table](#) (January 2021)
- [ESSER II Fact Sheet](#) (January 2021)

ARP ESSER Awards

- [ARP ESSER Allocation Table](#) (June 2021)
- [ARP ESSER Application Letter to Chief State School Officers](#) (April 21, 2021)
- [ARP ESSER Application template](#) (April 2021)
- [ARP ESSER Letter to Chief State School Officers](#) (March 17, 2021)
- [ARP ESSER Letter to Chief State School Officers Announcing Grant Award](#) (March 24, 2021)
- [ARP ESSER Grant Award Assurances](#) (March 2021)
- [ARP ESSER Fact Sheet](#) (March 2021)
- [ARP ESSER Interim Final Rule](#)

ESSER Implementation Resources

- [Frequently Asked Questions: ESSER & GEER](#) (December 7, 2022)

ARP ESSER Maintenance of Equity

- [Frequently Asked Questions: ARP ESSER Maintenance of Equity Requirements](#) (January 23, 2023)
- [Final Requirements- American Rescue Plan Act Elementary Secondary School Emergency Relief Fund](#) (June 8, 2022)
- [Local Educational Agency \(LEA\) Local Maintenance of Equity Exception Process](#) (February 10, 2022)
- [Guidance on Maintenance of Effort Requirements and Waiver Request under ESSER and GEER Fund](#) (August 15, 2022)
- [Coronavirus State and Local Fiscal Recovery Funds](#) (November 2021)
- [ESSER Quarterly Reporting—CARES Act Quarterly Reporting](#) (November 2021)
- [Letter to chief state school officers and school districts superintendents](#) (August 6, 2021)
- [ESF Grantee Help, ESSER Support](#)

ESSER Resources

- [Davis Beacon Overview Factsheet](#) (April 27, 2023)
- [Quarterly Review Summary: State Support for Local Educational Agencies that Receive American Rescue Plan Fund to Address Learning Loss](#) (Winter 2023)
- [Frequently Asked Questions for CARES ESSER and GEER Liquidation Extension Requests](#) (December 23, 2022)
- [Letter to the American Society of Heating, Refrigerating, and Air-Conditioning Engineers \(ASHRAE\) regarding Energy Conservation Standards and ESSER Funds](#) (February 8, 2022)
- [ARP ESSER Letter to Chief State School Officers and School Superintendents from Secretary Cardona about the importance of using ARP ESSER and other federal resources to address educator shortages](#) (December 16, 2021)
- [Frequently Asked Question ESSER Fund and GEER Fund, Use of Funds to Prevent, Prepare for, and Respond to the COVID-19 Pandemic](#) (December 2021)
- [ARP ESSER Letter to Chief State School Officers and School Superintendents from Secretaries Cardona and Becerra about the importance of vaccinations for children ages five to eleven years old](#) (November 2021)
- [Frequently Asked Questions ESSER Fund and GEER Fund, Use of Funds for Student Transportation](#) (November 2021)
- [Fact Sheet: Using ARP Funding to Provide Incentives for Participation in School-Based COVID-19 Screening testing](#) (October 2021)
- [Fact Sheet: Supporting School Districts in Timely Investment of American Rescue Plan Act Funds](#) (September 2, 2021)
- [Strategies for Using American Rescue Plan Funding to Address the Impact of Lost Instructional Time](#) (August 2021)
- [Frequently Asked Questions: Using ARP and Other Pandemic Relief Funds to Provide Incentives to Students to Get the COVID-19 Vaccination](#) (July 2021)

- [Frequently Asked Questions: ESSER Fund and GEER Fund; Use of Funds for COVID-19 Vaccinations and Testing](#) (July 2021)
- [Frequently Asked Questions: Using ARP Funding to Support Full-Service Community Schools & Related Strategies](#) (July 2021)
- [How ARP Funds Can Prevent and Respond to Crime and Promote Public Safety](#) (June 2021)
- [Providing Equitable Services to Students and Teachers in Non-Public Schools Under the CARES Act Programs](#) (October 9, 2020)

Emergency Assistance to Non-Public Schools (ARP-EANS)

- [Frequently Asked Questions: Disposition of Equipment and Supplies Emergency Assistance to Non-Public Schools \(EANS\) Program](#) (January 23, 2023)
- [Frequently Asked Questions: Emergency Assistance to Non-Public Schools \(EANS\) Program](#) (September 17, 2021)
- [EANS Grantee Self-Assessment Protocol](#)

CRRSA EANS Award Resources

- [CRRSA EANS Notice](#) (January 2021)
- [CRRSA EANS Letter to Governors](#) (January 2021)
- [CRRSA EANS Allocation Table](#) (January 2021)
- [CRRSA EANS Fact Sheet](#) (January 2021)
- [CRRSA EANS Certification & Agreement](#) (January 2021)
- [CRRSA EANS Sample Non-Public School Application Template](#)

ARP EANS Award Resources

- [ARP EANS Application](#)
- [ARP EANS Notice](#) (April 12, 2021)
- [ARP EANS Allocation Table](#)

STEP and American Rescue Plan

- [State Tribal Education Partnership \(STEP\) discretionary grant program](#)

Higher Education Emergency Relief Fund (HEERF)

[ESF - HEERF Support Page](#)

[Higher Education Emergency Relief Fund \(HEERF\) Support - Reporting FAQs](#)

Calendar Year 2023 (Year 4) Annual Performance Reporting Resources (May 2024)

- [ESF-HEERF User Guide \(Year 4 Guide\)](#) (May 2024)
- [Higher Education Emergency Relief Fund \(HEERF\) I, II, & III Annual Performance Report Form \(2023\)](#)
- [HEERF 2023 \(Year 4\) Technical Webinar Slides with Notes.pdf](#)
- [2023 HEERF Business Rules Guide.xlsx](#)
- [2023 Resolving HEERF Business Rules](#)

Calendar Year 2022 (Year 3) Annual Performance Reporting Resources (March 2023)

- [ESF-HEERF User Guide \(Year 3 Guide\)](#) (March 2023)
- [Start Planning Now - HEERF Annual Report Data Collection Begins March 2023.pdf](#) (December 2022)
- [Higher Education Emergency Relief Fund \(HEERF\) I, II, & III Annual Performance Report Form \(2022\)](#)
- [HEERF APR Differences YR3- final.pdf](#)
- [Microsoft PowerPoint - HEERF Data Collection - Year Two - Slides with Notes \(1\)](#)
- [2022 HEERF Business Rules Guide.xlsx](#)
- [2022 Resolving HEERF Business Rules](#)

Calendar Year 2021 (Year 2) Annual Performance Reporting Resources (April 2022)

- [ESF-HEERF User Guide \(Year 2 Guide\)](#) (April 2022)
- [HEERF First Year Reporting Vs Second Year Reporting](#) (March 2022)
- [Microsoft PowerPoint - HEERF Data Collection - Year Two - Slides with Notes \(1\)](#) (March 2022)
- [HEERF Reporting Resources and Expectations Letter](#) (March 2022)
- [2021 HEERF Business Rules Guide - Updated.xlsx](#)
- [Higher Education Emergency Relief Fund \(HEERF\) I, II, & III Annual Performance Report Form \(2021\)](#)
- [2021 Resolving HEERF Business Rules](#)

Calendar Year 2020 (Year 1) Annual Performance Reporting Resources (March 2021)

- [Higher Education Emergency Relief Fund \(HEERF\) Data Collection Form](#) (December 2020)
- [\(HEERF\) Data Collection Tool User Guide](#) (March 2021)
- [HEERF Data Quality Outreach Guidelines](#) (March 2021)
- [HEERF Section 7 Help Documents](#)
- [HEERF Additional Guidance: FTE and Classifying Pell Status and Enrollment Intensity](#)
- [HEERF Additional Guidance: Student Recipients](#)